

# College Place

FALL/SPRING 2020

YOUR CONNECTION TO PENN STATE DUBOIS



**PennState**  
DuBois

## HIGHLIGHTS



PennState DuBois responds to COVID-19 Pandemic



North Central PA LaunchBox is reigniting the region  
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Students explore challenges of grandparents raising grandchildren  
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### COVER

Faculty, staff, and students adapted quickly to new ways of learning during the COVID-19 outbreak thanks to the availability of remote learning technology.

*College Place* is produced by the Office of Strategic Communications at Penn State DuBois and Penn State Multimedia & Print Center, University Park.

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# GREETINGS FROM *COLLEGE PLACE*

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*When I reflect upon these past several months, the main thought that comes to mind is resilience. In so many ways our campus community has displayed incredible resilience throughout spring and summer 2020. And there is so much more to come...*

It goes without saying that the COVID-19 crisis has shaped the times in which we currently live. We have all been affected by these unprecedented circumstances in ways that have bound us together and have manifest themselves uniquely to our own experiences. Nevertheless, silver linings should always be appreciated, and you will find a host of silver linings in the stories shared in this edition of *College Place*.

Our faculty and staff — met with challenges never faced by professionals in higher education — stepped up to provide solutions for our students. Our campus community embraced distance learning and educational support using delivery systems in all forms, all while continuing to provide an engaged Penn State experience of integrity. Like so many others, Zoom became our new normal. Our weekly campus virtual meetings boast full attendance, and in a peculiar way, we were brought even closer together by being forced apart. Sadly, we lost our athletic seasons, but our students worked with us to adapt to the new course delivery and support systems and we all began to get comfortable with meeting from our kitchen tables rather than in person. Because commencement was conducted remotely, we cheered on our new graduates with a virtual celebration. To be sure, there were struggles along the way. But we did not give up and prevailed more united than ever. The summer has meant preparing for what lies ahead this fall. Through it all, I am extremely proud to say that our entire campus community tackled this phase of the COVID-19 crisis with aplomb.

As if the illness and grief brought by the coronavirus was not enough, it laid bare the wounds of the injustices of our society. The social unrest we are witnessing stems from the pent-up frustration of these historic injustices. The tragic killing of George Floyd, and so many black and brown people who face fear and prejudice every day of their lives, forces us to face these horrific tragedies and to step up to make the promise of “freedom and justice for all” a reality. This must be our cause going forward.



▲ Chancellor M. Scott McBride addressing graduates and their families at Fall Commencement ceremonies on campus in December.

Our students have epitomized strength and courage and have overcome obstacles that will go down in history. I am humbled by their resilience and know that these challenges will serve them well as they travel through life's obstacle course. I am also inspired by our faculty and staff who always put students first and have remained deeply connected to our community. And to no one's surprise, our alumni, donors, and friends have remained firmly at our side. We are extremely grateful to you for your loyalty, trust, and generosity.

As we prepare for our return to fall instruction, we are guided by unique lessons learned. I am confident that we will all end up stronger for overcoming these unprecedented challenges and achieve even greater levels of success. After all, WE ARE Penn State! ♥

In your service,

A handwritten signature in black ink, appearing to read 'M. Scott McBride'.

M. Scott McBride, Ph.D.  
Chancellor and Chief Academic Officer

## LAUNCHBOX RECEIVES \$50,000 JENNIFER L. REYNOLDS-HAMILTON ENDOWMENT

*Local financial adviser Jennifer L. Reynolds-Hamilton has pledged \$25,000 to establish The Jennifer L. Reynolds-Hamilton Endowment in Support of the North Central PA LaunchBox. The University, as part of the "Greater Penn State for 21st Century Excellence" campaign and the LaunchBox Matching Program, will make a one-time matching contribution to this endowment in the amount of \$25,000, resulting in a \$50,000 endowment. This gift will assist the LaunchBox in its mission of accelerating growth in local business and industry.*

The North Central PA LaunchBox and Innovation Collaborative is a partnership focused on supporting manufacturing competitiveness and workforce needs, growing and attracting talented entrepreneurs and innovators, and creating new high-knowledge, high-technology businesses for the region. Penn State DuBois serves as the convener to facilitate partnerships with and between businesses, education and industry, as well as economic and community development stakeholders, thus creating a functional ecosystem for providing facilities and programming for industrial research and development; P-20 STEAM (science, technology, engineering, arts and math) educational and professional programming; business and community development; and workforce training and development for regional industries.

Reynolds-Hamilton has been professionally involved in the financial services field for almost 15 years through her family-run business, Reynolds Financial Advisors, of DuBois,



▲ Jennifer L. Reynolds-Hamilton

which offers financial strategies for college planning and long-range investment guidance for retirement. Her father, Charley Reynolds, has been her inspiration and her mentor since childhood.

"As a business owner and member of this community, I feel supporting the LaunchBox is important. I believe the programs and partnerships formed will help to grow and attract entrepreneurs as well as allowing for the growth of local business by supporting workforce needs," said Reynolds-Hamilton. "I believe the LaunchBox and the businesses that are created and improved upon due to the programs offered will lead to more opportunities for employment as well as retaining and attracting more people to our area."

This gift will directly impact the enhancement of facilities in the NCPA LaunchBox located in downtown DuBois. Services and activities hosted there include business plan development, low-interest financial lending, website design, marketing, technology and site selection, and more. Additionally, the LaunchBox provides a venue where professional seminars, conferences and events can take place to address a wide array of topics including both economic and community-based issues affecting children,

*continued on page 5*



Pictured with presenters and organizers of the Techcelerator Bootcamp are this year's contestants, left to right: Cesare Ferrari, Workflow Automation; CJ Zwick, Zwick Law; Nick Furar, Lattus; David Parrott, Odin's Eye; Roger Dagen, Ben Franklin; Kelly Vandervort, Vort Media; Bob Dornich, Ben Franklin; Cindy Nellis, Clarion University SBDC; Aleshia Marshall, Clarion University SBDC.

## WINNERS OF TECHCELERATOR COMPETITION RECEIVE \$10K AWARD

*Two award-winning entrepreneurs will split the \$10,000 top prize for business ideas submitted to Ben Franklin Technology Partner's Techcelerator Competition. Kristen and Boyd Lewis with EasyRaising fundraising received \$5,000 to be used for the development of their business idea for improving school and community fundraising. Evan Klapac of EMKO Technologies, Oil City, also received \$5,000 to develop a new dust collection system for auto body shops.*

As participants in a 10-Week Business Startup Boot Camp, six startups, including Emko Technologies (Evan Klapac), Odin's Eye (Dr. David Parrott), Workflow Automation (Cesare Ferrari), Shop Local Fundraising (Kristen and Boyd Lewis), Lattus (Peter Schramm and Nick Furar), and Vandervort Photography (Kelly and Judy Vandervort), made their presentations to a panel of local judges to compete for the available \$10,000 prize.

Emko Technologies manufactures and sells a new style of airborne dust collector called the Preme-Air 150. According to Emko, it is an effective and convenient in-house dust

collector that eliminates airborne dust particles that can damage the health of employees, decreasing production efficiency and hurting the overall quality of products.

EasyRaising's presentation explained the creators' intent to take the stress out of school and community fundraising with easy, customizable online fundraisers that feature responsibly sourced products. Founded by busy entrepreneur parents Kristin and Boyd Lewis, EasyRaising is a tech start-up from the rural Pennsylvania Wilds® with a mission to disrupt the fundraising industry for the greater good.

Held in conjunction with the North Central PA LaunchBox, the Techcelerator pitch event took place via Zoom on March 26, allowing for social distancing between contestants and judges during quarantine measures meant to halt the spread of the novel coronavirus.

This bootcamp and pitch event were also made possible by generous support from the Fairman Family Foundation, The Appalachian Regional Commission, CBT Bank – A Division of Riverview Bank, and the Small Business Development Center of Clarion University.

*continued on page 5*



▲ The North Central PA LaunchBox frequently hosts workshops for professional and entrepreneurs who are looking to make the greatest impact on their communities.

## AT THE NORTH CENTRAL PA LAUNCHBOX, COLLABORATION IS REIGNITING THE REGION

**Laughing Owl Press** in Kane is developing software that brings digital convenience to high-end letterpress printed products. **Wilds Sonshine Factory** is distilling a new spirit derived from a sunflower plant grown solely in the Pennsylvania Wilds® region.

These are two of many startups and small manufacturers creating new products, processes or applications in North Central Pennsylvania.

At an event in November hosted at the **North Central PA LaunchBox powered by Penn State DuBois**, these startup companies won \$30,000 and \$20,000, respectively, in **Ben Franklin Technology Partners' Big Idea Contest**. Laughing Owl Press went on to receive an investment of \$40,000 from the Ben Franklin program which will enable them to further update their processes.

The region — Cameron, Clarion, Clearfield, Elk, Jefferson, McKean, and Potter Counties — is in need of an economic boost. The North Central PA LaunchBox (NCPA) is helping to provide it.

NCPA opened its 5,800-square-foot facility in November 2019. Located in the renovated old Deposit Bank building on East Long Avenue in DuBois, it's one of 21 Pennsylvania innovation hubs seeded by the **Invent Penn State** initiative.

The public-private partnership facility is a shining example of regional economic development collaboration with 48 entities providing a spectrum of resources — patent assistance, business startup, site selection, manufacturing improvements, and workforce development. In addition to Ben Franklin, collaborators include the **Small Business Development Center at Clarion University, Downtown DuBois Inc., SCORE, PA Wilds**, and other economic development organizations and municipalities.

Already NCPA has served 40 clients — generating an estimated \$10 million in economic impact for the region.

"We've conducted more than 20 trainings for startups and existing companies looking to expand their operations," said LaunchBox Director **Brad Lashinsky**. "We've conducted 30 community speaking engagements, the event center is booked, and we're preparing for a

makerspace, located on the [Penn State DuBois](#) campus.”

In January, NCPA offered Ben Franklin’s [TechCelerator@DuBois](#), a 10-week startup boot camp. The six participating teams pitched their business concepts to a team of local judges in March in hopes of winning up to \$10,000.

Unique to NCPA is its work to advance technologies for regional powdered metal manufacturers. The LaunchBox also facilitates programming for industrial research and development and technical training for employers to modernize their understanding of automation and workforce development.

In October 2019, NCPA, through its alignment with the [Pennsylvania Department of Community and Economic Development](#), and [Clearfield County](#), was awarded an [Appalachian Regional Commission POWER Grant](#) in the amount of \$725,850. The grant will be used for equipment in four locations, as well as training, R&D, and makerspace.

The LaunchBox already is supporting innovations, like an equipotential grounding system for mobile operations to help protect personnel and equipment from static and stray electricity, and an artificial intelligence vision system to inspect parts produced by powdered metal manufacturers.

In addition to helping local manufacturers advance their competitive prowess, the North Central PA LaunchBox is supporting the [DuBois School District](#), which received a [PA Smart Grant](#) to develop an innovative entrepreneurship curriculum. The school is equipping local powdered metal fabricators and manufacturers and other businesses with GoPro cameras that can stream footage to local high schools with the goal of inspiring student interest in entrepreneurship and/or local employment. Partners also are showcasing businesses throughout their downtown to teach students about small business entrepreneurship.

“We are helping today’s students become the vital workforce for tomorrow,” said Lashinsky. “And, we are helping local companies transition from old manufacturing processes to advanced automation, as well as helping to reignite the downtown areas with boutique businesses that are the fabric of their communities.” ♥

#### Jennifer L. Reynolds-Hamilton Endowment

*continued from page 2*

their families and the overall workforce. The topics range from business plan development, social media marketing and financial health and wellness, to addressing the opioid crisis, creating social media awareness and helping local industry to recover from the COVID-19 crisis.

LaunchBox Director Brad Lashinsky explained, “This endowment is a great sign of support from a young business professional wanting to see her region innovate and thrive. Furthermore, Jennifer also serves on the LaunchBox advisory committee, which only exemplifies her commitment to the program being successful. Endowments like Jennifer’s will assure the LaunchBox’s sustainability for businesses and entrepreneurs.”

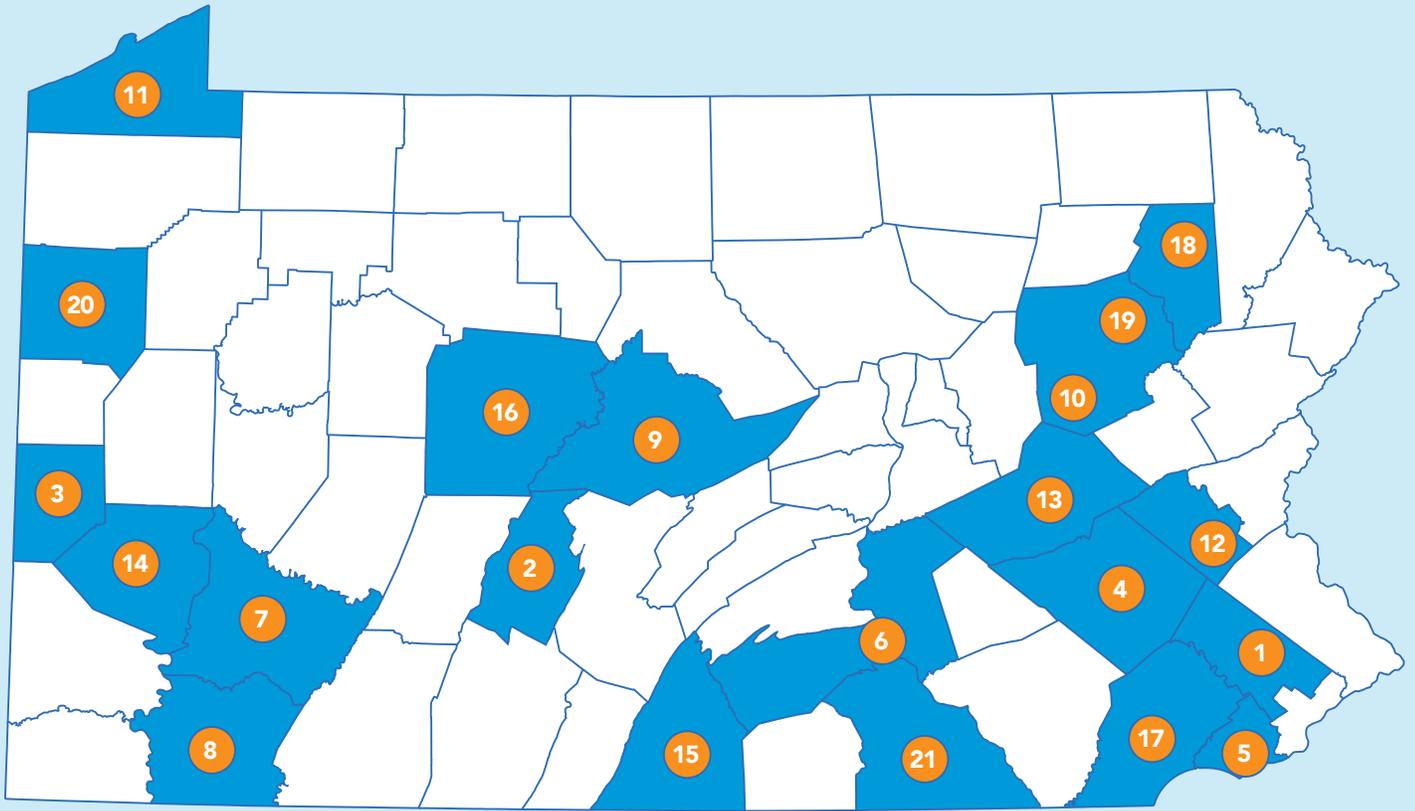
This gift also helps to advance “A Greater Penn State for 21st Century Excellence,” a focused campaign that seeks to elevate Penn State’s position as a leading public university in a world defined by rapid change and global connections. With the support of alumni and friends, “A Greater Penn State” seeks to fulfill the three key imperatives of a 21st-century public university: keeping the doors to higher education open to hardworking students regardless of financial well-being; creating transformative experiences that go beyond the classroom; and impacting the world by fueling discovery, innovation and entrepreneurship. To learn more about “A Greater Penn State for 21st Century Excellence,” visit [www.greaterpennstate.psu.edu/](http://www.greaterpennstate.psu.edu/). ♥

#### Winners of Techcelerator Competition

*continued from page 3*

The North Central PA LaunchBox is currently working to help small business owners and community members navigate this turbulent time by connecting them to the greatest possible number of resources. Visit [dubois.psu.edu/covid-19-ncpa-launchbox-resources](http://dubois.psu.edu/covid-19-ncpa-launchbox-resources) for a list of resources, or contact [ncpalaunchbox@psu.edu](mailto:ncpalaunchbox@psu.edu).

More updates on continued programs aimed at assisting local small business and regional industry during the global coronavirus outbreak are updated regularly on the Penn State DuBois COVID website. ♥



▲ Innovation Hub site locations throughout the Commonwealth of Pennsylvania.

## INVENT PENN STATE INNOVATION HUB NETWORK PIVOTS TO OFFER DIGITAL RESOURCES

Across Pennsylvania, the **Invent Penn State** innovation hub network has pivoted to deliver needed programming and services online amid facility closures due to the COVID-19 pandemic. Adapting and moving rapidly, directors are using technology to reach entrepreneurs and startups in their communities by providing online mentoring, webinars, virtual speaker series, as well as a **Virtual Idea TestLab**.

A **downloadable chart** of available online innovation hub services and programs can be accessed at: [invent.psu.edu/wp-content/uploads/2017/11/LaunchBox-and-Innovation-Services-during-Facility-Closures-for-Coronavirus-4.2.2020.pdf](https://invent.psu.edu/wp-content/uploads/2017/11/LaunchBox-and-Innovation-Services-during-Facility-Closures-for-Coronavirus-4.2.2020.pdf)

In Central Pennsylvania, the **Happy Valley LaunchBox powered by PNC Bank** took their June Idea TestLab accelerator program online. Now dubbed the **Virtual Idea TestLab**, the four-week program kicked off June 2 and was designed to help teams evaluate the viability of their business ideas by coaching them through a proven method of customer discovery and problem analysis.

**Harrisburg LaunchBox** director Annie Hughes adapted quickly to the remote environment. and is supporting entrepreneurs and startups in the Capitol Region with a series of entrepreneurial webinars. “The challenging economic climate for entrepreneurs makes access to LaunchBox programming more important than ever,” says Hughes. “Just like our startups, we must adapt to continue providing value to our clients.” The multi-part webinar series focuses on company creation, stimulating creativity to drive “Big Ideas,” and a workshop on Design Thinking. Hughes’ webinar, **Licensing & Company Creation**, in collaboration with **Berks LaunchBox**, was held on Thursday, April 30.

The **North Central PA LaunchBox** (NCPA) is set up to bring regional resources together for all businesses in the North Central region of Pennsylvania and quickly jumped into action. Considering how to best serve the region, the NCPA LaunchBox has assisted over 2,000 business via partnerships, webinars, and regional collaboration. Brad Lashinsky, NCPA LaunchBox director, said, “Looking ahead to the end of quarantine and helping businesses in the region return to normal operations is our focus. We worked with our vast array of partners to send out the **COVID-19 Business Impact Survey**. This information has helped the

entire North Central PA Region by letting our regional, county, and local officials and partners understand what roadblocks businesses are facing and be prepared to help.”

In Eastern Pennsylvania, the LionLaunch innovation hub at **Penn State Schuylkill** produced the **LionLaunch Live: Virtual Professional Development Series**. The six-part series highlights legal issues to consider during this time, how to remain motivated while social-distancing, growing professional networks and marketing tactics. Part three, **Create Vision Boards That Inspire Success**, was held on Thursday, April 30.

“Our LaunchBoxes and other innovation hubs have shown admiral resolve to continue programming in the face of unprecedented circumstances and facility closures,” said James Delattre, associate vice president for the Office of Entrepreneurship and Commercialization, which administers the Invent Penn State initiative. “The work directors and staff are doing for their communities is perhaps more important than ever, validated by the large numbers of entrepreneurs and business owners viewing webinars, seeking legal advice, and reaching out about starting or sustaining a business.”

LaunchBox & Innovation Hub Online Services during facility closures for coronavirus	Online Services										
	Competitions	Job Search	Feedback Incentives	One-on-One/Peer Programs	1:1 or 1:25 Mentorship	1:1 Business Coaching	Community & Education	Spelling, Books	Microgrant Program	Student Entrepreneurship CLEP	Webinars
Abington LaunchBox	●					●	●	●			●
Altoona LaunchBox	●				●	●	●				●
Beaver Valley LaunchBox				●	●	●					●
Berks LaunchBox		●		●	●	●	●				●
Brandywine Boost		●		●	●	●					●
Comet LaunchBox	●	●	●	●	●	●	●	●	●	●	●
Great Valley LaunchBox					●	●	●				●
Happy Valley LaunchBox		●	●	●	●	●	●	●			●
Harrisburg LaunchBox					●	●	●	●			●
Hazleton LaunchBox		●				●	●	●			●
Innovation Commons	●									●	
Lehigh Valley LaunchBox					●	●	●				
Lion Launch							●				●
North Central PA LaunchBox	●				●	●	●				●
Venture Point						●					



Invent Penn State is a Commonwealth-wide initiative to spur economic development, job creation, and student career success.



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north central pa

launchbox™

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## NORTH CENTRAL PA LAUNCHBOX SURVEY AIMED TO HELP BUSINESSES RECOVER FROM COVID-19

*Results are in from a survey distributed by the North Central PA LaunchBox intended to explore the needs of regional businesses as they endure the COVID-19 crisis, with an eye on reopening when possible. These are two of many startups and small manufacturers creating new products, processes or applications in North Central Pennsylvania.*

Serving the counties of Cameron, Clarion, Clearfield, Elk, Jefferson, Potter and McKean, the LaunchBox developed this short, online business recovery survey to fully understand not only the initial ramifications of COVID-19 towards businesses, but also ongoing issues that may impact those businesses once they began to reopen. This project has been in cooperation with several counties in the region including Cameron, Clearfield, and Jefferson, along with municipalities and regional resource partners. The intention was to dig deeply into what needs local business and industry might have moving forward, so that the LaunchBox and other industry partners could help to connect business owners and community leaders with resources necessary to thrive coming out of the quarantine.

“The concept behind this project is to be able to examine the effects of COVID-19 on businesses from municipal, county, and regional levels. This will help local and county officials gain access to data that they can directly pass along in conversations with state and federal legislators to further help assist businesses through all stages of this pandemic,” said North Central PA LaunchBox Director Brad Lashinsky. “Another benefit of this survey is being able to examine the effects of this pandemic on a regional level and to utilize the skills and assets associated with all the business resource partners in the region. It provides public officials and resource partners with an overview of the impacts to businesses throughout the region due to COVID-19. This will hopefully allow partners to best utilize their skill sets and resources to support those businesses being impacted.”

Lashinsky indicated that the raw data from the survey has been directly used COVID-19 Rapid Response Recovery Program developed by the North West Industrial Resource Center, SEWN (Strategic Early Warning Network) and the Clarion University Small Business Development Center, in conjunction with other resource partners. They have taken each individual survey collected, examined the needs, and

called the company to further discuss developing a recovery plan for them to get through and past the pandemic successfully. The survey collected 288 individual responses.

“COVID-19 has spread through our area and we are not sure of the final impact that it has created,” said Jefferson County Commissioner Herbert L. Bullers Jr. “Businesses throughout the surrounding areas began to consider laying off, putting themselves and employees in hardship. Thanks to the LaunchBox, a conversation began between business owners and local officials. This survey revealed the real effects and impacts that this brought to the area. The information that was accumulated, plus the conversation between those effected, will help the area return as quickly as possible to some sense of normalcy.”

Clearfield County Commissioner John Sobel added, “The results are helpful in the sense that more information is better in reopening business in the County and the region. The same will be a complicated process and we need to do it right. I do want to thank Mr. Lashinsky for his efforts, as well as the DuBois campus of Penn State. I am hopeful that our local businesses will weather the effects of this most unfortunate event in human history.

“The information does help us as local leaders work with the challenge of local businesses obtaining enough funding until they are able to get back on their business feet again,” continued Sobel. “The survey results showed that most businesses felt that they might very well need further assistance because of the losses they’ve suffered. We now know to focus on trying to help them obtain a further influx of cash if necessary.”

Lashinsky explained that as a result of the North Central Region Survey, the LaunchBox was also asked to conduct a survey for the North West Region, which includes eight counties. All told, the impact of the surveys will cover about a quarter of the commonwealth.

For a complete listing of survey results, visit [bit.ly/2QiNufC](https://bit.ly/2QiNufC)

For more information, contact the North Central PA LaunchBox at 814-372-3020 or [ncpalaunchbox@psu.edu](mailto:ncpalaunchbox@psu.edu). ♥

## LAUNCHBOX MATCHING PROGRAM



The LaunchBox Matching Program is designed to provide an operating endowment for each Penn State campus LaunchBox. Gifts to each LaunchBox operating endowment will be matched by Penn State up to a total of \$1 million, providing a \$2 million endowment. Multiple donors may contribute and receive matching monies up to the \$1 million total from Penn State, however naming rights are reserved for a single donation of \$1 million. This program will end on June 30, 2021, or when the \$1 million funding level is reached, whichever happens first. Gifts will benefit the **North Central PA LaunchBox powered by Penn State DuBois.**

For more information contact Jean Wolf, Director of Campus Development, at 814-372-3038 or [jaw57@psu.edu](mailto:jaw57@psu.edu) or visit [dubois.psu.edu/launchbox](https://dubois.psu.edu/launchbox). ♥

# CAMPAIGN HONOR ROLL

PLEDGES AND GIFTS RECEIVED JULY 1, 2016 – JUNE 30, 2020

## \$1 Million Plus

DuBois Educational Foundation  
Robert E. ^ '63 and Joyce L. Umbaugh

## \$50,000 to \$999,999

Anonymous (3)  
A. J. & Sigismunda Palumbo Charitable Trust  
Fairman Family Foundation  
Mark A. '81 and Betty McFadden '79 Freemer  
Glenn and Ruth Mengle Foundation  
Ross A. Kester\* '69  
Daniel B. '69 and Donna S. Kohlhepp  
Charles E. Snapp '63  
Symmco Foundation

## \$10,000 to \$49,999

Anonymous (3)  
William G.\* '73 and Nancy L. Allenbaugh  
Christine M. Beretsel '86  
Brubaker Family  
CBT Bank, a division of Riverview Bank  
CNB Bank  
James J. Cretti, Jr. '85  
Farmer's National Bank  
Josephine M. Freemer  
Gasbarre Products, Inc.  
Robert G. '71 and Janine Fennell Johnson  
Stephen P. '67 and Lorraine S. Johnson  
Anita D. McDonald\*  
Miller Fabrication Solutions  
Edward S. '74 and Della M. Nasuti  
Richard W. Ogden '80  
Riverview Bank  
David S. '69 and Deborah M. Ross  
S & T Bank  
Swift Kennedy & Company

## \$1,000 to \$9,999

Advanced Disposal  
Advantage Metal Powders, Inc.  
Michael P. Allison  
American Legion Post No 392  
Atlas Pressed Metals, Inc.  
Joseph A. '90 and Jami Auteri  
Craig C. '82 and Marla J. Ball  
Barnes & Noble College Booksellers  
Beaver Meadow Creamery  
Kenneth L. Bechdel  
Mark D. '80 and Laurie H.\* '85 Breakey  
Deborah Bruzga  
H. Neil Carlson '52  
CNB Foundation Inc.  
Comtec Manufacturing, Inc.  
Scott B. '76 and Judy Davis  
LuAnn D. Demi\*  
Rudolph F. and Geraldine I. Dzadony

## \$1,000 to \$9,999 (con't)

Eastern Sintered Alloys, Inc.  
Joyce R. Fairman  
Farmers National Bank  
George and Renetta Fatula  
Daniel H. and Annette K. Fishbone  
Frank A. Varischetti Foundation  
Thomas G. '75 and Lori J. Gasbarre  
Deborah Gill\*  
Gleason, Cherry & Cherry, LLP  
Gray Family Foundation  
Robert E. '77 and Debra Drumm '77 Grieve  
Guardian Elder Care, LLC  
Hallstrom Construction, Inc.  
Robert M. Hallstrom '77  
Joseph H. and Gladys Hart  
Highland View Healthcare  
Brock W. and Lakyn D. Holt  
Hopkins Heltzel LLP  
David J. Hopkins  
Janet I. Hopkins  
John M. '85 and Darlene S. Hopkins  
Huey Brothers, Incorporated  
Independent Political & Social Club  
James B. '83 and Barbara Graeff '85 Ingram  
Johnson Motors, Inc.  
Johnson Subaru, Inc.  
John and Robin Keown  
Ian M. '96 and Danielle R. '99 Kephart  
Joseph A.\* and Patricia Kirk  
Edward J. Kohler '79  
KTH Architects  
M. Scott McBride\*  
David A. '85 and Diane L. Meredith  
James C. '68 and Nancy L. Miller  
Carl E. Mohney '81  
William J. '73 and Annette\* '95 Muth  
Northrop Grumman Fdn.#  
Pennsylvania Wildlife Habitat Unlimited Inc.  
PC Systems, Inc.  
Harold A. Pellerite '70  
Penn State DuBois Alumni Society  
Jude and Lisa F. '11 Pfindstler  
Phoenix Sintered Metals, LLC  
Frank Pici  
Robert F. '87 and Carolyn J. '88 Pinchot  
Polish Citizens Club of DuBois, Inc.  
J. David Quinn\*  
Charles L. Reynolds  
Dale R. '69 and Marilyn R. Simbeck  
St. Marys Insurance Agency, Inc.  
Lewis T. '64 and Patricia L. Stine  
Anthony and Maureen L. Viglione  
Douglas H. '83 and Pingjuan L.\* '91 Werner  
Paul M. '78 and Constance Winkler  
Jean A. Wolf\*

## \$500 to \$999

Army and Navy Service Club  
David W. Berry '83  
Bill's Handyman Service  
Kavin N. and Sherry A. Bond  
Richard Brazier  
Terry and Rose M. Campbell  
Clyde, Ferraro & Company  
Daniel L. and Jane S. Corbet  
Gordon A. and Eileen Deboer '69 Davids  
DuBois Dermatology & Cosmetics  
Jeffrey S. and Paula L. '01 DuBois  
Dennis J.\* and Melissa B.\* Duttry  
Donald A. Fairman '68  
George M. and Amy R.\* '95 Fatula  
Antonia M. Flook  
Thomas R. and Carol A. Foltz  
Fraternal Order of Eagles #965  
Georgino Industrial Supply, Inc.  
James H. Grant '60  
Jason S. and Elizabeth S. Gray  
George A. '81 and Deborah R. '81 Heigel  
Maureen T. Horan\*  
Horton Township Sportsmen's Club  
Joseph W.\* '70 and Anne Ferry\* '67 Hummer  
IBM Corporation#  
Innovative Sintered Metals, Inc.  
Italian Sons & Daughters Club  
Lanny E. and Kim Johnson  
Richard E. '67 and Patricia Long '68 Jones  
Victor D. '74 and Mary M. Lesky  
James L. Matlack '84 and Susan M. Pierce  
Michael C. McGrady  
John R. '80 and Patsy Orosz  
Paris Cleaners, Inc.  
Lance D. Pennington '19  
Joel E. '78 and Cynthia Ann Peterson  
Amanda J. Rosman  
Sandy Hose Company No. 1  
William Smith  
Starr Financial Group Inc.  
Peter J. '90 and Kelly Stauffer  
Stoltz Toyota Scion  
Kenneth L. '70 and Wendy Swank  
Varischetti & Sons, Inc.  
VFW General Fund Post 813 - DuBois  
Stephen T. and Carol A. Welch  
Lester L. and JoAnn G. Zartman

**\$100 to \$499**

Neyda M. Abreu\*  
 Alexander G. Adam '58  
 John M. and Beth L. Adduci  
 Nicole Adell  
 Advantage Sales Co., Inc.  
 Stephanie J. Albright '79  
 James N. Allen  
 Charles M. and Nancy L. Alt  
 George Amacher  
 American Legion Auxiliary Segar  
 Baun Post 582  
 ARC Restaurants, LLC  
 Mark F. and Daria Armstrong  
 Thomas J. Auman '70  
 W. Dan '79 and Kay F. Barker  
 William E. and Sally L. Barkhymer  
 Douglas W. and Sherie Bartley  
 Beatty Restaurant Enterprises, Inc.  
 Bedford Regional Urology, P.C.  
 Donald E. '91 and Gina Klebacha '93  
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# STUDENTS EXPLORE THE CHALLENGES OF GRANDPARENTS RAISING GRANDCHILDREN

OPIOID EPIDEMIC IN THE REGION CHANGES THE SHAPE OF FAMILIES

*In the midst of the COVID-19 pandemic, some Penn State DuBois students have continued to battle social issues, even if they've had to adapt to new methods. In the Spring 2020 semester, students in the Human Development and Family Studies (HDFS) program teamed up with local nonprofit, Square One, to address the rising concern of the opioid epidemic in the region and how it is changing the shape of families. Specifically, students researched a rising trend in which grandparents are stepping in to raise the children of addicted parents.*

The project came about as a means to help tackle a very real issue that community leaders are working on. HDFS Program Coordinator Jessica Clontz said, "I was contacted by Michael Clement, director of Square One, who explained some of the issues facing grandparents in this situation. Those include navigating parenthood the second time around, financially securing a lawyer to obtain guardianship, being able to afford clothes when living on a fixed income, dealing with grief, loss, and addiction in the family while raising small children, not knowing where to turn to gain guardianship in the first place."

Square One is a nonprofit organization with a location in DuBois with a mission to help area residents thrive through social and economic issues. Clement explained, "Square One is designed to be outside the box. We don't do a band-aid approach. We take a deep dive into the issues facing our communities."

Clontz assigned this research through her class, "HDFS 447: Issues in Gerontology", tasking students with digging deep into the numbers by contacting state agencies, school counselors, community members, police officers, nurses, staff at the Clearfield County Area Agency on Aging, and people raising their grandchildren or other family members.

Clontz explained, "In class, the students discussed their surprise to discover that over 2 million children in the U.S. are being raised by a family member other than their parents, largely due to substance abuse and incarceration. Pennsylvania has been one of the hardest hit states with regards to the opioid epidemic; therefore, the rate of grandparents obtaining guardianship of their grandchildren over the last decade has risen steadily.

"I designed a service-learning project to get the students involved in a modern issue facing adults and older adults in our local communities. I wanted my students to gain hands-on experience investigating a problem, gathering qualitative data, and proposing recommendations to enhance the quality of life for grandfamilies in rural Pennsylvania. Grandfamilies is the official term for grandparents raising their grandchildren."

Clement explained how helpful the data gathered by students will be in his organization's continued effort to battle the opioid epidemic. He said, "Now we have data to present in lobbying for legislation, finding new partners, and in finding new ways to help fight this issue. It was phenomenal. They dedicated a semester to tackling this real-life problem, and it has been really helpful."

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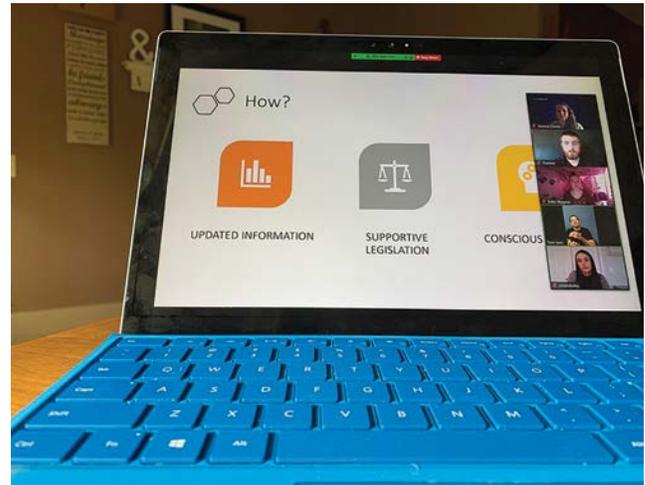


Students presented their findings to Clement and Square One during a virtual meeting. Originally, an on-campus presentation had been planned, but Clontz and her students quickly shifted delivery methods during the COVID quarantine. Clontz said, "In the audience were representatives from the Sustainability Institute of Penn State, Square One Communities, the NICU at Penn Highlands, and faculty and staff from University Park. Due to the current health crisis, the presentation was facilitated via Zoom but was nonetheless a complete success. Audience members congratulated the students for their efforts in bringing to light the obstacles grandparents raising grandchildren face and recommending local and policy changes to enhance the quality of life for grandfamilies."

Students said the technology employed through the transition to remote learning became a benefit in the end. Student participant Caitlyn Manduley explained, "The biggest lesson I have learned throughout this remote learning period is how to be flexible with change. Luckily, technology gives us the ability to stay as connected as possible as if we still were in person. This lesson will benefit my skill set in future job positions. Having the ability to connect with professionals within our field has been an amazing learning experience. We were given a problem that Square One introduced to our class at the beginning of the semester regarding the topic of grandfamilies in our local area. With conducting our own real world research, we were able to combine all of our information, interviews, and recommendations while having the ability to present over a Zoom presentation with many professionals present."

Student Erika Wagner added, "What I have found useful is learning how to adapt to change. Adapting to change is a good skill to have, especially in situations like this. I also found it useful that we were able to still continue as if we were doing in-person classes due to online technology like Zoom."

Student Taylor Butler said the real-world lessons in hands-on research were incredibly valuable for herself and her fellow students, explaining, "I think it is an honor to be asked for our input which will help social service agencies grasp the specific needs in our local area. I also think it is important for us and these agencies alike because this is what we are studying and training to do; to help others, even each other. Sometimes it takes input from different



▲ Students shared ideas for combating social issues through a virtual presentation with local nonprofit, Square One.

perspectives to get the job done and create waves to make magic happen."

Clement praised the students for their ability not just to adapt to remote learning, but also for their dedication to helping area families. "This was extremely impressive. The students did a fantastic job," Clement said. "It was all professionally done and presented. They've done a real service to families suffering through this crisis. Their work is a game changer."

Students who are in the HDFS Club and enrolled in the HDFS program are studying to enter careers in social work, as counselors for addiction treatment, and in behavioral health and probation. In their careers, they likely will be involved with organizations and their clients such as the ones they have touched through this project. ♥



▲ IST Program Leader Jason Long got creative with his virtual backgrounds, featuring a “Star Wars®” theme during a remote lecture.

## PENN STATE DUBOIS IST STUDENTS LEARN REAL-WORLD LESSONS DURING COVID-19 CRISIS

*During the rapid transition to remote learning and working that many individuals faced during the COVID-19 outbreak, it may be said that many had been preparing for remote learning and working for years. Students in the Penn State DuBois Information Sciences and Technology (IST) program have been well-educated in making virtual connections work between colleagues and fellow students, which has made their current learning situation one they could more easily adapt to.*

IST Program Leader Jason Long said in the spring, “I’m doing all lectures and laboratory instruction in Zoom right now. It may not be ideal, but I want to make sure my IST students get the same experience as if they were in the classroom. Students can log in on their own devices and watch my entire lecture that I’m presenting from my home. Instead of being in the lab physically with me, they’re watching online, and all the same information is still being presented.”

Even for hands-on laboratory exercises, Long explained that the current remote situation has quickly become a real-world learning opportunity.

“When we heard that there was a possibility of transferring our classes online, my technician, Brian Tokarcik, and myself, created a remote connection that allows my IST students to remote control their physical lab computers they have been using before the classrooms were put online,” he said. “My students now see that performing work virtually has become more and more of a theme in information technology. You see it with help desks and customer service all the time. Students can log into my labs from their own computers and work on problems virtually the same way they will surely tackle issues in their careers.”

Second-year IST student Matt Varner, of Newbern, North Carolina, said the work IST faculty and staff have put into virtual learning has made for a seamless change. He explained, “There was no transition. As IST students we were taught in our second semester and greatly

*continued on page 20*



▲  
Juliane Gross, a NASA scientist at the Johnson Space Center in Houston, Texas, joined Penn State DuBois students in the Planetary Sciences research group during a remote learning session. Gross made a presentation on lunar core samples taken during the Apollo missions. Courtesy, Juliane Gross, NASA.

# REMOTE LEARNING CONNECTS STUDENTS WITH NASA AND OTHER LEADING SCIENTISTS

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*As individuals around the globe adjusted to new ways of working and learning during the COVID-19 pandemic, some Penn State DuBois students participated in real, out-of-this-world learning opportunities right from their own homes. Penn State DuBois' Associate Professor of Mathematics and Geoscience Neyda Abreu has established a multidisciplinary research group of undergraduate students that is connecting weekly with scientists from NASA and other organizations via Zoom.*

"These students are part of my planetary sciences research group," Abreu explained. "They are all engineering majors in fields of materials, aerospace, and mechanical. They are very gifted in chemistry, which is why I invited them to work with me."

Recently, students participated in a Zoom session with Juliane Gross, a NASA scientist at the Johnson Space Center in Houston, Texas, who opened the Apollo samples that had been sealed for nearly 50 years. The lunar core samples can give scientists an up-close look at the makeup of the moon and a better understanding of the functions of the solar system.

Abreu's own background lies in the study of the solar system. She has conducted extensive research into meteorites and their relationship to asteroids, including taking a six-week expedition in Antarctica to collect meteorite samples there that had fallen to Earth, earning her the National Science Foundation Antarctica Service Medal in 2011. Abreu holds degrees in astronomy and physics, and a doctorate in earth and planetary sciences, and has served as a NASA principal investigator. Her research interests include understanding early solar system chemistry through the observation of primitive meteorites.

Abreu was able to enlist the assistance of students in the planetary sciences research group to not only help further groundbreaking research in the field, but also to provide valuable learning opportunities for those she's

teaching. Even while dealing with the COVID-19 pandemic, Abreu said innovation must move forward, and she was eager to find a way to keep offering the best educational opportunities possible for her students.

"Just because our bodies are at home, it doesn't mean that our heads cannot be in space," Abreu said. "Exploration demands good planning and a long view of safety. But it also reminds us that when we give the best of our knowledge and capabilities, we can overcome challenges that appear insurmountable. Exploration requires collaboration and teamwork, but it also teaches us that true individual freedom is the ability to define ourselves and chart our courses, no matter what our external circumstances might be. We need to be explorers of our cosmos — of nature — more than ever."

Her willingness to provide these opportunities is something Abreu's students are grateful for and taking full advantage of. Engineering major Dylan Treaster said the transition to remote learning was much smoother than he could have imagined.

Treaster said, "When it was announced that we would transition to strictly remote learning I was very concerned with my research as it is mostly hands-on work. However, switching to remote learning did not stop my research adviser, Neyda Abreu, who was able to set up virtual meetings via Zoom with people in fields related to our research. We have already met with a NASA curator from Johnson Space Center and a curator of meteorites who works at the Smithsonian National Museum of Natural History. While we may not be able to work in labs, we can still obtain valuable information."

While Treaster was skeptical at first, he went on to say that he's found additional positives in the current remote learning situation.

"The biggest advantage that I have found taking courses this way is that classes are now recorded, and the professors will send us the recordings after class," Treaster

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**IST students learn real-world lessons**

*continued from page 17*

encouraged to use remote services to get work done. This is a real-world scenario for IST, and thanks to Jason, it was as easy as turning on a light switch.”

Long makes himself available virtually at almost any time, allowing students to connect to him and lab assignments whenever they are able.

Varner said, “We have our normal hours of class using Zoom, which is very helpful, but Jason also goes above and beyond and has office hours on his Zoom so we are able to pop in and out and ask for advice and help just like if we were on campus.”

Perhaps, most importantly, said student Joshua Gagne, of Naugatuck, Connecticut, Long works to instill a “can-do” attitude in his students.

“Jason always emphasizes the importance of being prepared, flexible and adaptable as IT professionals,” said Gagne. “Within a day or two of the closure we were all able to connect remotely to our lab environments and the change was as seamless as can be. This demonstrated to us that the worst-case scenarios that we prepare for as IT professionals do happen, and we must be ready for that. Learning from this experience and applying this flexibility and preparedness to our future practices and work as IT professionals helps Penn State Dubois IST graduates to have a clear advantage in the workplace.”

Varner added, “The entire COVID-19 ordeal has basically put us, the students, directly into a real-world scenario where we need to work and deal with clients in an offsite location without being able to meet face to face. You find out very quickly if this is, in fact, the career for you under these circumstances.”

Alumni of the IST program now actively working in digital support fields have affirmed that Long’s philosophy on education has helped them to flourish in their careers. Josh Total, an IST program graduate who also completed an internship with Long in 2007-08, is currently an operations communication specialist with the Greater Southern Tier Board of Cooperative Educational Services, or GST BOCES, at the Pauline Bush Campus in Elmira, New York. He provides services for 21 school districts throughout Southern New York.

Total said, “In terms of specifics to the quarantine, my education absolutely helped me adjust to the situation and still provide services to the school districts we support. Specifically, the implementation of our virtual environment to allow staff members the ability to check their home shares, email, and access applications, from virtual machines inside our network. This environment is incredibly useful to staff who need to quickly check something without having the need to lug their work devices home with them. I was able to leverage a little bit of everything that I learned in IST into this project. My time in the IST program at Penn State DuBois helped me gain enterprise level experience before I even stepped foot in an enterprise environment.”

For more on measures taken at Penn State DuBois during the COVID-19 outbreak, visit [dubois.psu.edu/covid19faq](https://dubois.psu.edu/covid19faq).



**NASA and other leading scientists**

*continued from page 19*

said. “This is a huge help if you had trouble understanding the material the first time, or if you had a conflict and couldn’t attend class, you are able to go back and obtain the notes.”

Abreu said finding a way to keep moving forward in the face of new challenges could be one of the greatest lessons in and of itself.

“Despite the daily grim reports, this is who we are,” said Abreu. “We are the people whose calling is creating science and technology breakthroughs that change lives, and that change how we see life.”

Abreu began teaching at Penn State DuBois in 2007. She is a member of an international research team with the Japanese Space Agency (JAXA), established to analyze material collected from asteroids during space missions. She has published and edited multiple academic articles and books on her work with meteorites and asteroids. 



## PENNSYLVANIA WILDLIFE HABITAT UNLIMITED CONTRIBUTES TO SCHOLARSHIP

*Members of Pennsylvania Wildlife Habitat Unlimited (PWHU) recently made their annual \$3,000 contribution to the organization's scholarship fund at Penn State DuBois.*

Established in 2001, the Pennsylvania Wildlife Habitat Unlimited Scholarship provides financial assistance to outstanding undergraduate students enrolled in the Wildlife Technology program at Penn State DuBois. To date, the organization has contributed a total of \$60,000, which has provided scholarships to 47 students.

PWHU representative Beth Giese said, "Pennsylvania Wildlife Habitat Unlimited is honored to support top students in the wildlife technology program at PSU-DuBois. It is one of the finest programs of its kind in the country, and its graduates inevitably land premier positions throughout wildlife and environmental fields all over the United States. The program is a remarkable success and aligns beautifully with PWHU's goals of wildlife and habitat

preservation, improvement and education in these areas for the future."

Most graduates of the Wildlife Technology degree program go on to work in conservation-oriented fields. They conduct research aimed at preserving the environment and animal and plant species, work to reclaim land damaged by mining or deforestation, and more.

"These scholarships help future generations of natural resource professionals to achieve their goals," said Wildlife Technology Program Coordinator Keely Roen. "Our Wildlife Technology students are hard-working individuals who are dedicated to the conservation of our environment. We are honored that members of the PWHU, who also have the same passion, see value in supporting the work of our students."

PWHU is a non-profit, volunteer organization based in DuBois. It is made up of local outdoors enthusiasts,

*continued on page 25*



▲ Students connected with faculty and staff via Zoom for mock job interviews.

## VIRTUAL CAREER FAIR KEEPS STUDENTS IN TOUCH WITH OPPORTUNITY

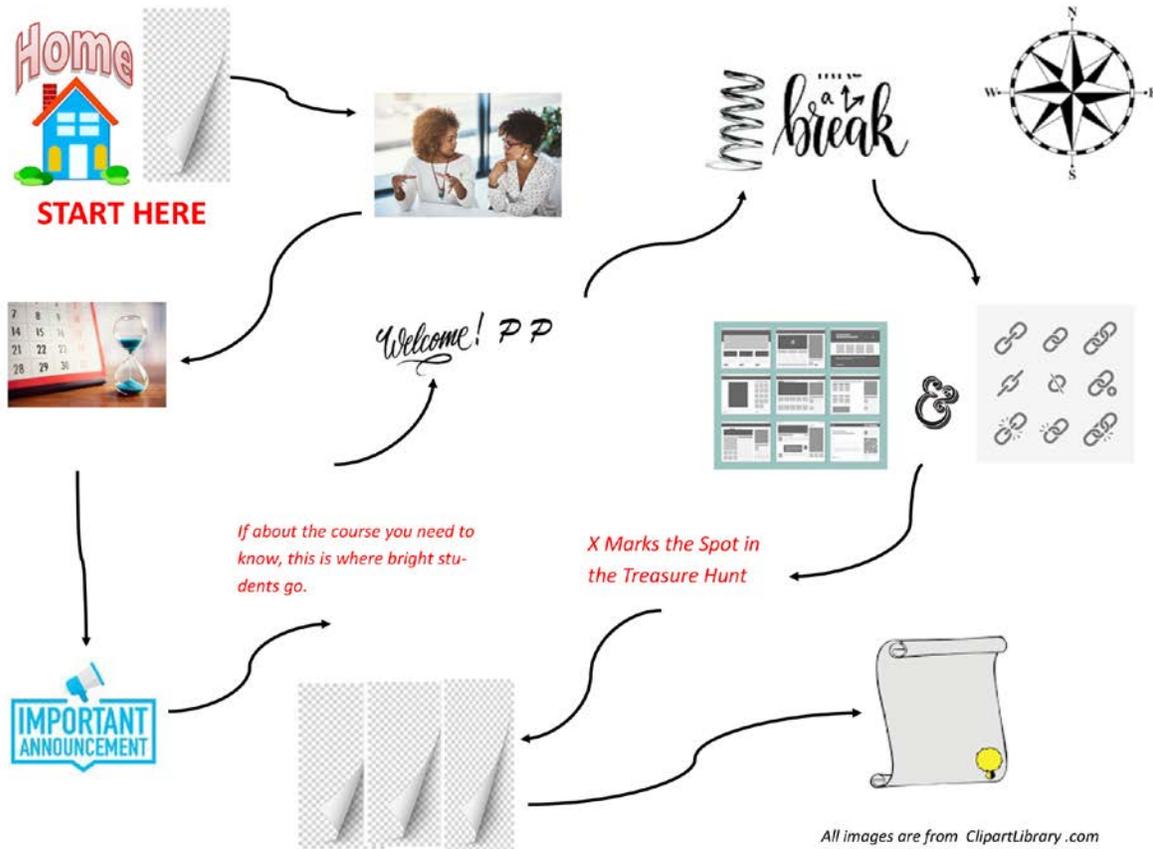
*As Penn State DuBois has adjusted to remote learning, faculty and staff have remained equally committed to the mission of helping students apply their education to launch rewarding careers. Recently, a Virtual Career Fair was held, affording students the opportunity to gain experience in interviewing for jobs and in presenting themselves in a professional setting.*

While this year's on-campus career fair was called off due to the COVID pandemic, faculty and staff worked to provide remote opportunities to help students practice for job interviews, and for selling themselves to employers in a digital setting. Assistant Teaching Professor of English Jackie Atkins teamed up with Assistant Director of Career Development Anna Akintunde to provide this opportunity for students in Atkins' English 202 D class.

The course typically focuses on teaching methods of business communication, requiring students to create a LinkedIn profile, craft professional emails, and more. The class culminates each semester with in-person mock interviews for students, conducted by campus faculty and staff. However, the current remote learning setting required some creativity.

"When I first learned we would go remote for the rest of the semester, I thought I might have to cancel this assignment," Atkins recalled. "However, I talked with Anna, and she was so positive. She said she knew we could still pull it off. She helps with this every year when we usually do it in the classroom and thought this situation might give us a new and unique way to serve the students in using Zoom."

*continued on page 27*



▲ A virtual treasure map led students to digital clues on the hunt for academic success.

## REMOTE TREASURE HUNT LEADS STUDENTS TO LEARNING OPPORTUNITIES

Penn State DuBois Lecturer in Biology Lola Smith had big plans for her students last spring, and she didn't let the COVID-19 crisis take the wind out of her sails. Smith had planned a pirate themed treasure hunt on campus through which her anatomy and physiology students could earn extra credit. When Penn State made the switch to remote learning, Smith also charted a course for online activities.

Initially this was done on campus, but I modified it for this unique semester," Smith explained. "The object of the treasure hunt is to find information on the top 10 pirate diseases. For each disease the students had to record information about the disease, the 21st century name for the disease, how the pirates would have contracted the disease, what happens physiologically in the body, what

organs or cells it involves, and how it is treated in the modern era."

Student Heather Grove said, "I struggled with Internet connection at my house and that was my biggest problem. I did not notice any impact to my studying or learning, however."

Smith said typically her treasure map would lead students to on-campus locations where they would find QR codes that they could scan with their phone, which took them to online locations that provided answers to questions on

continued on page 27



▲ Kristen Schnepf-Giger, member of the Pennsylvania Board of Game Commissioners and Penn State DuBois Wildlife Technology alumna, offered advice to students during a virtual meeting.

## REMOTE LEARNING CONNECTS DUBOIS WILDLIFE STUDENTS WITH GAME COMMISSIONER

Students in the Penn State DuBois Wildlife Technology degree program are used to being remote; but perhaps not in the way that the current COVID-19 pandemic has made learning necessary. While these future conservation professionals are accustomed to life in remote outdoor areas, indoor remote learning is something they now have mastered thanks to dedicated faculty.

Recently, Assistant Teaching Professor of Wildlife Technology Keely Roen took advantage of the current learning landscape to connect her students with a member of the Pennsylvania Game Commission's Board of Commissioners. The students joined in a Zoom meeting with Kristen Schnepf-Giger, a wildlife biologist with the National Wild Turkey Federation (NWTf), who was recently appointed by Pennsylvania Governor Tom Wolf to the Board of Commissioners. One of only eight commissioners in the state, Schnepf-Giger is a part of making all regulatory decisions for the Game Commission, including those about bag limits, seasons, and animal status. She is also a graduate of the Penn State DuBois Wildlife Technology Program, having earned her associate degree at DuBois in 2004-05, before moving on to complete a

bachelor's degree in wildlife and fisheries science at Penn State Behrend.

"This is the first time I taught Forestry 242 so, as a Wildlife Technology alum, an NWTf biologist, and now a commissioner, it made perfect sense to have Commissioner Schnepf-Giger speak to a class that focuses on policy, legislation, and communication in natural resources," Roen said. "Going back and forth between our crazy schedules and then with COVID adding in an additional challenge, we were finally able to schedule her via Zoom. I really appreciated her flexibility during this difficult time."

Schnepf-Giger spoke to students about the science and research that goes into making decisions about the management of Pennsylvania's wildlife species, including white-tailed deer, elk, turkey, and more. Graduates of the Penn State DuBois Wildlife Technology program aspire to work in fields of conservation where this knowledge will serve them daily.

On agreeing to meet with the students, Schnepf-Giger said, "You have to build each other up. I got the bulk of my education in the Penn State DuBois program because of

people who were willing to do this for me while I was there. So, I want to pay it forward to the next generation." She continued, "The quality of education you get at these small campuses can't be compared. There's individual attention and an intimate setting."

The experience was well appreciated by aspiring conservation professionals. Student Garrett Orcutt said of the meeting with Schnepf-Giger, "She is the first commissioner on the board with a wildlife biology background. Being able to talk to someone of that stature in a comfortable environment to speak the way you would speak with a friend is an invaluable wealth of knowledge. Furthermore, I didn't feel the least bit intimidated to speak freely."

The exercise Roen planned for this lesson, however, only culminated in the first-hand discussion via Zoom. Prior to that, she worked with Schnepf-Giger to really run her students through their paces, showing them insight into what life as an actual high-profile game manager might be like. Roen explained, "Prior to her visit, she sent me a huge batch of real questions sent to her as a commissioner. They were so interesting that I decided to design an activity where students would have to analyze them and compose their own responses as a commissioner. I think it was helpful for them to see how they had to think about being professional, trying to educate the public, while staying true to your mission."

Finding the balance between public education and public satisfaction was a big topic of discussion during the remote interaction. Schnepf-Giger told students that concurrent deer seasons, management of Chronic Wasting Disease, and other areas remain hot-button issues. She assured biologists are doing their best to rely on scientific data each day to provide the best possible management for wildlife species, while preserving Pennsylvania's hunting heritage.

"You'll always have others telling you how to better do your job," Schnepf-Giger said. "Just remember that you will never be criticized by someone who is doing more than you. You will only be criticized by someone doing less."

Roen added that this experience has been a testament to the resilience of her students, saying, "I have to give my students so much credit for going with the flow and being flexible with new material and how that material was delivered. I've seen students trying to Zoom with flaky Internet connections from their childhood bedrooms, or

with parents or even their own children in the background. However, due dates have been extended and assignments have been modified and they've made do in surprising ways."

Students in the Wildlife Technology Program at Penn State DuBois go on to help manage wildlife species, habitat, and work in fields of conservation of forests, waterways, and more. A virtual visitation event featuring more information on this program was held at 12:30 p.m. on Wednesday, April 29. Additional visitation dates can be viewed at [dubois.psu.edu](https://dubois.psu.edu). ♥

#### **Pennsylvania Wildlife Habitat**

*continued from page 21*

environmentalists, and sportsmen and sportswomen. According to PWHU members, the organization was created in 1985 with the sole purpose of improving and creating wildlife habitat. It creates environmental awareness through education and club-sponsored projects, working to help sustain all forms of wildlife.

Gifts to scholarships will advance "A Greater Penn State for 21st Century Excellence," a focused campaign that seeks to elevate Penn State's position as a leading public university in a world defined by rapid change and global connections. With the support of alumni and friends, "A Greater Penn State" seeks to fulfill the three key imperatives of a 21st-century public university: keeping the doors to higher education open to hardworking students regardless of financial well-being; creating transformative experiences that go beyond the classroom; and impacting the world by fueling discovery, innovation and entrepreneurship. To learn more about "A Greater Penn State for 21st Century Excellence," visit [greaterpennstate.psu.edu](https://greaterpennstate.psu.edu). ♥

# Congratulations

PENN STATE

CLASS OF

# 2020



## PENN STATE DUBOIS CELEBRATES 2020 GRADUATES WITH VIRTUAL COMMENCEMENT

Penn State DuBois recognized graduates of the class of 2020 on May 9 with video remarks from Chancellor M. Scott McBride, the campus leadership team, program leaders, and faculty and staff. Students with military and honors distinctions have also been recognized. Student athletes have been celebrated with special messages from coaches and athletic staff. Winners of baccalaureate and associate student marshal awards, the DuBois Educational Foundation Educator of the Year, and the Penn State DuBois Staff Excellence Award winner have also been announced.

Please view our virtual celebration and special video messages at [vgradpsu.z20.web.core.windows.net/psu/xviii/index.html](https://vgradpsu.z20.web.core.windows.net/psu/xviii/index.html).

View our commencement program at [spring2020.commencement.psu.edu/assets/spring-2020-programs/DuBois.pdf](https://spring2020.commencement.psu.edu/assets/spring-2020-programs/DuBois.pdf).

The university-wide virtual commencement ceremony can be viewed at [spring2020.commencement.psu.edu/](https://spring2020.commencement.psu.edu/). ❤️



**Virtual Career Fair***continued from page 22*

Akintunde explained, "Having to transition this activity to Zoom was extra beneficial as much of the country has moved to a remote work environment, including recruiting. This is what students and jobseekers will be facing for months to come, so this preparation activity is invaluable."

The work faculty and staff put into making the remote transition was well appreciated by students, as explained by adult learner Sarah Zwick. She said, "The switch to remote learning went smoothly for me mostly due to the technology Penn State already had us accustomed to using. Everyone working at our campus did everything in their power to ensure that each student was getting the quality of education they would have in normal circumstances. We truly have a great campus community." Zwick continued, "This epidemic is going to change what we consider normal. Remote interviews were already becoming common and will continue to be a way that employers interview job candidates. Before attending Penn State DuBois, I experienced one online interview. At the time, I was very uncomfortable with this method and ultimately did not get the job. Having the opportunity to practice virtual interviews and watch the interviews of my classmates made me much more confident and prepared for any virtual interview I may have in the future."

Aside from the virtual setting, much of what students were required to do stayed the same. The assignment called for them to make an elevator pitch, a concise statement selling their greatest skills and assets to potential employers. They then had to be prepared to answer specific questions about the attributes they felt made them the best candidate for the job.

"This exercise is an essential part in getting our Penn State students ready to launch their careers," Akintunde said. "It helps them market the skills they have gained throughout their college experience and in life up to this point. Knowledge and skills are great, but if you cannot sell those skills and knowledge to an employer, you will not be able to launch a successful career."

Atkins added, "This exercise allows students to work on ways to set themselves apart from other candidates. Anna and I encourage students to explain their specific skills, education, and experiences and tailor those to the position and company." 🟢

**Remote treasure hunt***continued from page 23*

the diseases. Remote learning saw her take the exercise entirely online, using Penn State's online lecture site, "CANVAS."

Smith recalled, "Students were given directions and the map in CANVAS. The directions had icons of a pirate, ship's wheel, and the treasure box, all keeping with the pirate theme. Students had to decipher the pictures on the map to know where to go in the CANVAS site. When they found a treasure box, they clicked on it. It would take them to a QR code. They then used their cell phones to read the QR codes. Once they completed the record document, they uploaded it into a submission box in CANVAS for me to see and verify completion. They could choose which course, lecture or lab, they wanted their 10 points added to."

Smith started the tradition of a pirate treasure hunt for her classes because the Penn State DuBois biology lab features a human skeleton that she began decorating for Halloween with pirate clothing, eye patch, sword, and more. It inspired her to create an engaging learning opportunity whether on campus, or online.

"Either way, I think students had fun with it," Smith said. "They got to use their phones and learned a little in the process."

Adult learner Tammy Westover said the online transition was an adjustment, but she enjoyed the project. She said, "I love doing interactive learning. I loved the challenge of finding the codes, plus the articles that we had to read were very informative in that we learned not just what diseases pirates would have been exposed to, but also which ones are still around today. Learning all the old and new names of the diseases was interesting also. Doing things outside of the norm for students to be more engaged in learning is, for me, more beneficial than just sitting in a classroom." 🟢



## PENN STATE DUBOIS, YORK TO OFFER REMOTE ASSISTED LIVING ADMINISTRATOR TRAINING

*Penn State DuBois is teaming up with Penn State York to offer a remote learning opportunity for those seeking the Assisted Living Administrator 15-hour training. This training prepares those who are planning on taking the licensing test, or qualifies as the required 15 hours of Continuing Medical Education for those completing training to maintain their current license.*

The current situation has created a practical time for those currently holding Personal Care Home Administrator or Nursing Home Administrator licenses to take this online class in order to add another credential. The cost of the 15-hour class is just \$350.

Assisted living administrators manage, outline and coordinate services geared toward older adults who may require assistance with eating, bathing, taking medication, and other basic functions. They oversee the day-to-day operations of the assisted living facilities and help to ensure that all staff are providing the best service possible.

Administrators must take a state-approved course or program and pass an exam in order to become licensed. Participants must schedule their test on their own following

this class. Participants seeking their license are also required to attend a free Assisted Living Administrator Orientation offered by the Department of Human Services before receiving the Assisted Living Administrator license. These orientations are scheduled for later this year.

Penn State is an approved provider by the Pennsylvania Department of Human Services (formerly the Department of Public Welfare). Future classes for the PCHA and NHA courses will be announced this summer.

Classes held in July for the Assisted Living Administrator program included:

- **Neurological Impairments**
- **Assisted Living Resident Composition**
- **Informed Consent**
- **Infection Control**
- **Person-Centered Care** 



NICOLE A.  
SHAFFER '06

THOMAS G.  
GASBARRE '75

EDWARD S.  
NASUTI '74

DR. FRANCIE ERICKSON  
SPIGELMYER '83

▲ Left to right, 2020 Penn State DuBois Alumni Society Award Winners Nicole A. Shaffer, Thomas G. Gasbarre, Edward S. Nasuti, and Francie Erickson Spigelmyer.

## FOUR HONORED WITH 2020 PENN STATE DUBOIS ALUMNI SOCIETY AWARDS

Each year the Penn State DuBois Alumni Society recognizes individuals for their professional success as well as their support for the campus. Four awardees have been selected to receive this year's Penn State DuBois Alumni Society Awards. Nicole A. Shaffer '06 BA AD/PR, '06 BA HIST, will receive the Dave Shaffer Outstanding Young Alumni Award; Francie Erickson Spigelmyer, Ph.D. '83 BS SECED, will receive the Outstanding Alumni Award; Thomas G. Gasbarre '75 BS ACCTG, receives the Distinguished Ambassador Award; and Edward

Nasuti '74 BSCE, has been named the recipient of the Lifetime Achievement Award.

Shaffer, uniquely, receives the award named for her father. She is the proposal development manager for BerryDunn, a top 100 accounting firm and the largest accounting and management consulting firm in Northern New England. She supports the Government Consulting Group, drawing on her experience in sales, marketing communication, training, and client services to develop effective business and marketing strategies and proposals.

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# DELTA MU SIGMA HONOR SOCIETY ANNOUNCED PENN STATE DUBOIS AWARD WINNERS

*The Penn State DuBois Delta Mu Sigma Honor Society announced award winners for the 2019-20 academic year. Though the quarantine called for the official awards ceremony to be cancelled, students, faculty and staff still recognized those chosen to receive awards this year. Delta Mu had planned to recognize all award winners at a ceremony originally planned for April 24.*

Delta Mu Sigma is dedicated to enriching student life at Penn State DuBois by encouraging scholarship and involvement in campus and community activities.

Awards at the Honors Convocation recognize students for a wide range of accomplishments, from academic excellence, to overcoming hardships to succeed. Members of the staff and faculty are also celebrated for their commitment to supporting students and for their service to the campus and community. The event is organized each year by members of the Delta Mu Sigma Honors Society.

Delta Mu Sigma was chartered in 1939; the sole chapter of this society is located at Penn State DuBois. Members of the society are from all colleges represented at the campus. As stated in the Delta Mu Sigma constitution, membership in the society is based upon scholastic requirements, active participation, and service to the Penn State DuBois campus and community.

Membership into Delta Mu Sigma is open to full-time and part-time Penn State DuBois students who have completed 12 or more credits. Current members select the new members based on the scholarship and service requirements set forth in the constitution. Lifetime membership is granted to those students with a cumulative GPA of 3.0 or higher and involvement in extracurricular activities both on campus and in the community.

A full list of award winners is as follows:

## UNIVERSITY-WIDE AWARDS

### The President's Freshman Award

Ty Dustin Bender  
Nicholas Clay Hansel  
Jeremy Irwin  
Dylan Michael Ishman  
Katie Jimenez  
Abhishek Prasad Kittusamy  
Megan R McCain  
Brice Paul Miller  
Dylan T Treaster  
Zachary Vandervort

### The President's Sparks Award

Brendan J. Allison

### The Evan Pugh Scholar Award (Junior)

Dylan Fezell

## ACADEMIC HONORS AND AWARDS

### Human Development and Family Studies

#### Academic Excellence – Baccalaureate Awardee

Katelyn Long

### Associate Degree in Occupational Therapy Assistant

#### Academic Excellence Awardee in OTA

Robert Pearce

### OT Student of the Year Award

Katy Mazur

### Academic Excellence in Physical Therapist Assistant

#### Academic Excellence Awardee

Amanda Nosker

### PTA Richard Seriani Memorial Awardee

Grace Neal

## Business Administration

### Richard M Smith Outstanding Senior Awardee

Sarah Zwick

### Outstanding Junior Awardee

Dylan Fezell

## Associate Degree in Wildlife Technology

### Agricultural Alumni Outstanding Student Awardee

Eli DePaulis

**Academic Excellence Award in Administration of Justice***Academic Excellence Awardee*

Jeremy Sawey

*Outstanding Achievement Awardee*

Brandon Orsich

**Academic Excellence Award in Mathematics**

Scot Coble

**Academic Excellence Award in English**

Summer Storm Stephenson

**NCPA LaunchBox/ Entrepreneur Award**

Sarah Zwick

**Scholastic Achievement Awards for DuBois Campus***Scholastic Achievement Awardee – Associate Freshman*

Tyler Yough

*Scholastic Achievement Awardees – Baccalaureate Freshman*

Brice Miller

Abhishek Kittusamy

Megan McCain

Nicholas Hansel

Dylan Treaster

Dylan Ishman

*Scholastic Achievement Awardees – Baccalaureate Sophomore*

Shawnelle Miller

Walter Mock

*Scholastic Achievement Awardees – Baccalaureate Upperclassman*

Dylan Fezell

Brendan Allison

**HONORS PROGRAM STUDENTS Honors Scholar Program**

Brendan Allison

Taylor Charles

Alexander Gianvito

Heather Gilga

Larissa James-LaBranche

Erin Kopp

Ryan Mitskavich

Daniel Rorabaugh

Lukas Salvo

Dylan Treaster

**Honors Program**

Sophia Cadori

Elijah DePaulis

Alyssa Dobson

Allison Hepler

Cierra Hoffman

Alexandria Hubler

Alena Keen

Abhishek Kittusamy

Andrew Mahle

Addeson McAninch

Michael Morri

Garrett Orcutt

Hannah Pletcher

Anna Raffeinmer

Macy Raybuck

Mallory Reitz

Alicia Royer

Laura Ruane

Eric Schill

Joshua Singler

Samantha Tarr

Caleb Thompson

Alexis Vandervort

Zachary Vandervort

Makayla Whaling

Heather Witherow

**SPECIAL AWARDS****Students' Choice Service Award**

Chris Satterlee

**Terry Hartman Community Service Award**

Katelyn Long

**Student Affairs Award**

Dylan Fezell

**Student Athlete Leader Award**

Brandon Orsich

**Laurel Award**

Nikol Chew

**Eric A. and Josephine S. Walker Award**

Heather Witherow

**DELTA MU SIGMA SPECIAL AWARDS****Mansion Memorial Award**

Erika Sato

Addeson McAninch

**Delta Mu Sigma Award**

Haley McAninch

**Delta Mu Sigma Scholarship**

Haley McAninch

**Honorary Delta Mu Sigma Membership**

Emma Roy

**Susanne Waitkus Faculty Award**

All Spring 2020 faculty

**Delta Mu Sigma Staff Award**

All Spring 2020 staff



## PENN STATE DUBOIS STUDENT GOVERNMENT ASSOCIATION ANNOUNCES 2020 AWARD WINNERS

*The Penn State DuBois Student Government Association (SGA) has announced award winners for the 2019–2020 academic year. The SGA Awards Banquet originally scheduled for Friday, May 1, was canceled due to the COVID-19 pandemic, but student leaders still wish to recognize award winners for their success in serving the campus and their community.*

Last semester clubs committed over 4,000 hours to community service and over \$40,000 to community and charitable organizations.

The Student Affairs mission is to provide opportunities and experiences to expand personal horizons, and develop students who can positively contribute to society. For these efforts, Student Affairs and the SGA recognize outstanding individuals each year.

A full list of award winners is as follows:

### Outstanding Adult Learners

Andrea Caylor  
Nathan Smith  
Samantha Tarr  
Eric Schill  
Gilbert Baez  
Michael Volosky  
Heather Grove  
Scot Coble  
Alicia Royer  
Wendy Inzana  
Justin Lusk  
Deborah Schatz  
Minor Adams  
Kurt Diehl  
Todd Herman  
John Whitlock  
Sarah Zwick  
Brody Rowles  
Kiersten Wasicki  
Cory Anderson

### Orientation Leaders

Katelyn Long  
Dylan Fezell  
Heather Witherow  
Logan Steele  
Kiersten Wasicki  
Katy Mazur  
Justin Orłowski  
Kadie Chamberlin  
Taylor Butler  
Shawnelle Miller  
Kira Fry  
Lydia Holt  
Danielle VanSteenberg  
Allison Easton  
Maci Raybuck  
Emily Gmerek  
Emily O'Neill  
Duncan Lavelle  
Jacob Chileski  
Charis Martel

### Leaderquest

Alexa Shick  
Brianna Shaw  
Cassandra Whitehead  
Heather Witherow  
Jared McCoy  
John Whitlock  
Ryan Beatty  
Richard Nukpeta  
Logan Steele  
Katie Jimenez

### Summer Leadership Conference Attendees

Dylan Fezell  
Heather Witherow  
Logan Steele  
Kiersten Wasicki  
Katy Mazur  
Taylor Butler  
Shawnelle Miller  
Kira Fry  
Danielle VanSteenberg  
Allison Easton  
Alena Keen  
Ethan Dennis

### Lion Ambassadors

Heather Witherow  
Heather Grove  
Shawnelle Miller  
Kurt Diehl  
Mandy Snyder  
Addeson McAninch  
Nikol Chew  
Brandon Orsich  
Frankie Stefko  
Zane Morgan  
Danielle VanSteenberg  
Koren McCullough  
Duncan LaValle

### Certified Peer Educators

Lindsey Benevich  
Kadie Chamberlin  
Keeley Chiodo  
Taylor Charles  
Erin Kopp  
Katelyn Long  
Brandon Orsich  
Kyrsten Ruch  
Brianna Shaw  
Jerrica Strong  
Heather Witherow

### Alumni Mentor Recognition

Michael S. White '07 – *Mentor*  
Patty Sherady – *Mentee*  
John D. Peterson '03 – *Mentor*  
Richard Nupketa – *Mentee*

### Award of Appreciation

Hank & Marianne Webster  
(*Mr. & Mrs. Claus*)

### Business of the Year

Shannon's Catering

### Club Advisor of the Year

Marcie Brubaker

### Club of the Year

THON

### Lion's Pride Award

Ann Whyte

### Launching into Leadership

Brianna Shaw  
Heather Witherow

### Most Involved Students

Heather Witherow – *16 involvements*  
Shawnelle Miller – *7 involvements*  
Dylan Fezell – *7 involvements*  
Brianna Shaw – *7 involvements*

### Club Members of the Year

#### *Astronomy Club*

Erika Sato

#### *Blue & White Society*

Alena Keen

#### *CAB (Campus Activity Board)*

Shawnelle Miller  
Heather Witherow  
Luke Salvo

#### *Criminal Justice*

Derek Bennett  
Nathan Knox

#### *Delta Mu Sigma Honors Society*

Mandy Snyder  
Summer Storm Stephenson  
Heather Witherow

#### *H.D.F.S. (Human Development & Family Studies)*

Niki Chew

#### *OT Club (Occupational Therapy)*

Kiersten Wasicki

#### *Raven Society*

Summer Storm Stephenson

#### *SAS (Service Above Self Club)*

Abhishek Kittusamy

#### *SGA (Student Government Association)*

Dylan Fezell – *Upperclassman*  
Luke Salvo – *First Year*

#### THON

Taylor Butler  
Brianna Shaw  
Brody Rowles  
Katelyn Long

#### *Veterans Club*

Kurt Diehl

## DOTY NAMED DUBOIS EDUCATIONAL FOUNDATION EDUCATOR OF THE YEAR

*Lecturer of Human Development and Family Studies Marly Doty has been named the DuBois Educational Foundation (DEF) Educator of the Year at Penn State DuBois.*

The award is assigned annually by the DEF to recognize outstanding teaching. All nominees must be full-time faculty members with at least one year of prior service at Penn State DuBois. Nominations are evaluated on the nominee's classroom performance, interactions with the students, their leadership and professionalism, and their involvement outside of the classroom with the students, campus and, community.

"In the classroom, Marly provides a positive and active atmosphere with lectures that are interwoven with life experiences and current world events to bring out thought-provoking conversation from everyone," said DEF President Craig Ball. "She also connects with her students well, and goes above and beyond to create that safe environment where students can be themselves."

One of Doty's student nominators said, "She genuinely cares and wants to know who we are as people."

Another nominator noted, "She connects to her students well and keeps up with how they are doing in life."

Doty is a first-generation college student with life-long aspirations to become an educator. She explained, "I've wanted to be a teacher since I was a child and played school with one of my sisters during our summer breaks. I taught as an adjunct while in Student Affairs for four years before beginning to teach full-time."

Doty worked as student affairs coordinator beginning in 2007, and was promoted to assistant director of Student Affairs before moving to full-time faculty in 2017. She is also the first-year seminar coordinator for the campus. She is the adviser for the Service Above Self Club, was a part



▲ Lecturer of Human Development and Family Studies Marly Doty

of the initiative to integrate community service into new student orientation, began the first common read program, and helped develop one of the first parent orientations at a commuter campus at Penn State.

Upon receiving the Educator of the Year Award, Doty said, "I've been overcome with gratitude for the students and their generous sentiments. It has been my honor to work with some of the most resilient students and servant student leaders at Penn State. Reflecting on some of the great educators and supporters in my own life, I'd like to say thank you. Thank you for pushing me to grow and encouraging me to take on new challenges. I have been fortunate to be surrounded by all of you. Education is integral to our growth as humans."

Additionally, Doty organizes Alternative Spring Break trips at Penn State DuBois each year, having given dozens of Penn State DuBois students the opportunity to serve others in communities all around the country, from Washington, D.C., to the Navajo Nation in Arizona, to New Orleans, and more. Since 2008, Doty has organized each of these trips and teaches a corresponding course on campus in which students learn about societal issues, what assistive programs and services currently look like, and what individuals can do to help others in need.

View the official awards announcement video featuring Doty at [vgradpsu.z20.web.core.windows.net/psu/xviii/index.html](https://vgradpsu.z20.web.core.windows.net/psu/xviii/index.html), which is displayed on the Penn State DuBois virtual spring 2020 commencement page. ♥

## PENNINGTON RECEIVES INAUGURAL STAFF OF THE YEAR EXCELLENCE AWARD

*Director of Student Affairs Rebecca Pennington has received the inaugural Penn State DuBois Staff of the Year Excellence Award. Intended to be announced at the end of each academic year, the award is extended to a staff member who goes above and beyond their normally assigned job responsibilities in resolving a particularly difficult dilemma, being exceptionally creative, or being responsive to others.*

Nominations were accepted from students, faculty, and staff.

One of Pennington's nominators said, "It may be her job to protect and support the students, but she cares and encourages much more than is required for her job."

Another nominator remarked, "No matter the time of day or night, Rebecca is there to answer messages and calls."

Pennington said of this honor, "Receiving this award was quite a surprise and I'm humbled. I try my best to work hard to support students; however, I do it because it is the right thing to do and I love my job. To be recognized by students and my colleagues makes me emotional and very grateful for their kindness."

Pennington has worked at Penn State DuBois since 1998 when she was hired as the student life coordinator. She worked in that position until 2006 when she moved to the associate director of student affairs position, responsible for career services and student conduct. In 2007, she was promoted to the director of student affairs, overseeing the offices of career development, athletics, student engagement, health services, counseling services, student conduct, and students in crisis, where she remains today. Pennington earned a bachelor of science in human



▲ Director of Student Affairs Rebecca Pennington

development and family studies and a master of education in counselors education with an emphasis in chemical dependency, both from Penn State.

To view the official awards announcement video featuring Pennington that is displayed on the Penn State DuBois virtual commencement page, visit [vgradpsu.z20.web.core.windows.net/psu/xviii/index.html](http://vgradpsu.z20.web.core.windows.net/psu/xviii/index.html). ♥



▲ Penn State DuBois Lecturer of Human Development and Family Studies Marly Doty

## PENN STATE DUBOIS' MARLY DOTY NAMED STUDENT ENGAGEMENT NETWORK FELLOW

*Penn State DuBois Lecturer of Human Development and Family Studies Marly Doty was added to the University-wide Student Engagement Network's (SEN) Faculty Academy as a fellow this spring.*

The SEN Faculty Academy funds projects developed by Penn State faculty that result in transformative experiences that complement student engagement. Funded projects advance engaged scholarship, with results that can be disseminated to other educators. Fellows serve one-year appointments and scholars serve for two years. Faculty in

the academy are expected to be leaders and mentors in student engagement and help to cultivate a community around engaged scholarship.

Formerly the assistant director of Student Affairs at Penn State DuBois, Doty's project for the SEN is titled "Leveling Up — For First Year Students." She will create a model to help freshmen students be informed in their journey as they participate in a first-year seminar or first-year experience course.

*continued on page 53*



▲ Chancellor M. Scott McBride presents Robert Umbaugh with his Penn State DuBois Alumni Society Lifetime Achievement Award that he received in the Fall of 2017.

## IN MEMORIAL — ROBERT UмбаUGH

*Perhaps the most impactful donor in Penn State DuBois history, Robert Umbaugh passed away this year.*

Umbaugh's gifts to the campus, including estate planning, total over \$15 million, chiefly in support of scholarships that have helped generations of students to achieve their dreams of obtaining a university education. His endowments include the Robert E. Umbaugh Scholarship, the Robert E. Umbaugh Trustee Scholarship, the Robert and Joyce Umbaugh Endowed Scholarship, the Robert E. Umbaugh Open Doors Scholarship, the Robert E. Umbaugh Lectureship, the Robert E. Umbaugh Endowment for Faculty Research, the Robert E. Umbaugh Early Career Professorship, and the Robert E. and Joyce L. Umbaugh Libraries Endowment.

Through his estate two more endowments will be created: the Umbaugh Foundation Scholarship, and the Robert E. Umbaugh Endowed Professorship in Business.

Other areas and programs Umbaugh has supported include Math Options, the Study Abroad Program, the

Earth Sciences Program, the Sam King Trustee Scholarship, the Donald T. Hartman Memorial Scholarship, the Penn State DuBois Alumni Society Trustee Scholarship, and THON, supporting the Four Diamonds Fund in the fight against childhood cancer.

"To say that Robert Umbaugh's impact on our campus has been monumental is an understatement," said Chancellor M. Scott McBride. "His dedication to the success of our students and to Penn State DuBois is immeasurable. He is deeply missed, but his legacy lives on in the numerous people he has influenced and supported in their journey to become the leaders of today. That influence will continue in supporting future generations of students who will go on to lead our tomorrow."

Umbaugh and his wife, Joyce, first established a scholarship at Penn State DuBois more than 20 years ago and continued to support campus students in a variety of ways from then, on. An annual lecture on campus is named in honor of the couple. The Umbaugh Lecture brings

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## DR. MAURICE GEORGE VERBEKE FAMILY EDUCATIONAL EQUITY SCHOLARSHIP WILL SUPPORT DIVERSITY AT PENN STATE DUBOIS

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*The very first scholarship at Penn State DuBois to be established as part of Penn State's new Educational Equity Matching Program has been created in memory of Dr. Maurice George Verbeke. Verbeke's daughter, Dr. Karen Ann Verbeke Shealey '70, with her husband, Mr. Harry M. Shealey Jr., made a gift of \$25,000 to establish the scholarship. As part of the Educational Equity Matching Program, Penn State will provide a 1:1 match from University funds to create a permanent \$50,000 endowment.*

The Educational Equity Matching Program offers alumni and friends the opportunity to partner with the University in creating a more diverse, equitable, and inclusive Penn State. Through June 30, 2022, or until the \$10 million pool of matching support is expended, donors can multiply the impact of new scholarships for students whose gender, race, ethnic, cultural, and/or national background contribute to the diversity of the Penn State community. This support will help to fulfill Penn State's historic land-grant mission—to reach all citizens of the Commonwealth through teaching, research, and service—and drive transformation across the institution and the larger world. More information is available at [raise.psu.edu/EEMP](https://raise.psu.edu/EEMP)

“Tragedies like the death of George Floyd are horrific reminders of how much work we need to do to address the ugliness of racism in our country,” said Penn State DuBois Chancellor M. Scott McBride. “As a community of scholars and global citizens, Penn State DuBois is committed to cultivating a diverse and inclusive environment that respects and honors the dignity and essential worth of all individuals, regardless of historic prejudice or the ways that we may differ. We are grateful that the Verbeke family stands with us in supporting the rights of every individual to attain a higher education. History is full of examples of how ignorance and hate can poison and ruin a society. We’ve witnessed and fought against such hate in every generation, both at home and abroad. This is why education is, and always will be, the vehicle for fostering tolerance and understanding, and for building civil societies.”

The Verbeke family chose to honor Dr. Verbeke with this scholarship because his legacy exemplifies the ideals of inclusion and acceptance. Born in 1925 in the Reynoldsville, Pennsylvania area, where he was raised, Verbeke passed away on January 19, 2011 at the age of 85. He was professor emeritus at Rowan University (formerly Glassboro State College in Glassboro, New Jersey). His parents were Belgian immigrants, Victor Isidore Verbeke and Maria Georgia Elisia Braekevelt Verbeke. After graduating from Beechwoods High School in 1942, Verbeke entered Penn State, beginning his undergraduate studies at Penn State DuBois. The DuBois campus remained close to his heart throughout his life. In February 1943, he enlisted in the U.S. Army Air Corps and spent three years on active duty during World War II. After the war and an honorable discharge in 1946, he returned to Penn State and started to teach in 1947, eventually getting his bachelor of science degree in Vocational Education and Science in 1949. He received his master of education degree in Educational Administration in 1954 and his doctorate in Educational Administration in 1966, both graduate degrees earned at Penn State.

Verbeke began his teaching career in Chambersburg, Pennsylvania, as a vocational education teacher. He continued his teaching career in Curwensville and Clearfield, Pennsylvania, until 1954, when he began teaching in Miami (Dade County), Florida, where he taught mathematics and art. In 1956 he became a guidance counselor and eventually an administrator. After receiving his doctorate in 1966, he went to Glassboro State College (now Rowan University), as an associate professor and was promoted to professor in 1970.

At Rowan University, Verbeke taught educational administration for 21 years and started the Department of Educational Administration in 1970. He served as its founding chairman for 13 years. In addition, he served as assistant dean of the graduate school and assistant to the dean of instruction.

Verbeke was the advisor and seminar professor to over 600 master's degree students. In addition, he supervised the certification programs for an additional 400 graduate students, hundreds now successfully employed as administrators in the public and private schools and colleges across the U.S., as well as in the private sector. Further, he was instrumental in sending over 40 graduates on to doctoral studies at universities, such as Penn State, Temple, and Rutgers. He was a great supporter of first-generation students and took a special interest in international students.

Professor Verbeke held numerous leadership roles at the university, state, and national levels and earned numerous honors. Some of these included: president of the New Jersey Council of Education, where he earned the prestigious Distinguished Educator Award; founder of the Educational Professors of New Jersey; Danforth Foundation Fellow; 14 years as chair and member of Glassboro State College's Athletics Committee and Delegate to the NCAA; member of numerous NCATE and NASDTEC accreditation teams; and 2003 recipient of the Penn State DuBois Alumni Society Lifetime Achievement Award. In addition, he was an author of numerous publications and presenter at many professional conferences.

“He was a people person who was able to connect to individuals from all places, from all backgrounds, and from all walks of life,” said Verbeke's daughter, Karen Verbeke Shealey. “He did much for many and left us with so many lessons. He was a good and decent man who lived by simple truths, by simple values, and with a deep and abiding commitment to the value of education. He lived each day with intensity and passion, and inspired us to be the best we can be.”

Karen went on to recall her father's important role in helping others to achieve their dreams of higher education, a reason this scholarship in his honor is a fitting tribute. She said, “One of his richest legacies was his love of education;

*continued on next page*

he mentored so many students, literally hundreds, possibly thousands as a teacher, professor, and administrator. But he also mentored his own family, including me and his many nieces and nephews and now grand-nieces and nephews, helping over 30 of us to go on to higher education at Penn State, many who began their college careers at the DuBois campus. He had a special place in his heart for Penn State, having earned all three of his degrees there. He loved it when one of us achieved. He was so proud.”

Verbeke’s enthusiasm for helping others was also apparent in his commitment to the success of first-generation college students. Karen fondly remembers that he mentored many individuals who were the first in their families to pursue higher education, offering guidance to those who otherwise would lack an experienced mentor on this journey. His generosity was extended not just to family, but even to people he had just met for the first time.

Similarly, Karen recalled her father’s commitment to educational equity, saying, “I remember when three graduate students from Liberia came to Glassboro and had literally nothing. They weren’t used to winters in New Jersey, and he went out and bought them winter coats, boots, and other clothing and food and kept checking on them throughout their time in New Jersey. He also was a supporter of my students at the University of Maryland Eastern Shore (UMES), often sending money with me to pay for books, food, and other supplies.”

Both Dr. Karen Ann Verbeke Shealey and her husband, Harry (Mike), have spent a substantial part of their careers working and advocating for educational equity. Karen spent 25 of her 44 years in education as a professor and administrator at UMES and another year teaching at Howard University, both of which are historically black universities. Harry has been an adjunct faculty member at UMES for over 40 years.

Educators at Penn State DuBois, humbled by the legacy of Maurice Verbeke, hope to move forward on his path of mentoring students with the help of generous scholarships like the Dr. Maurice George Verbeke Family Educational Equity Scholarship, providing opportunity for all who wish to embrace it.

Assistant Teaching Professor of English Jackie Atkins is proud to help carry on the legacy of Maurice Verbeke and pleased to see the Educational Equity Matching Program take shape. She is the program leader for the Women’s

Studies minor and has taught diversity courses in Women’s Studies, LGBT Studies, and literature (Black American Writers, Alternative Voices in American Literature, Reading Black, and Reading Feminist, among other courses). Atkins said, “Making people understand that pushing for equal rights for underrepresented or traditionally mistreated people doesn’t mean their rights are taken away. It’s not pie. There’s plenty for everyone.”

Lecturer in Human Development and Family Studies and Education Marly Doty also values the commitment to diversity represented by the Verbeke Family Educational Equity Scholarship. She has engaged students with diverse populations through service learning across the United States over the past 13 years with the Alternative Spring Break program, funded in part by the Educational Equity Office at Penn State. She has also championed the Center for Sexual and Gender Diversity in collaboration with University Park. Most recently, she is co-chairing, with Assistant Director of Career Development Anna Akintunde, the IDREAM Team that is focused on furthering and deepening the mission regarding diversity and inclusion.

“Scholarship funds like the Dr. Maurice George Verbeke Family Educational Equity Scholarship will help to provide opportunity to many who may not otherwise have access to higher education. It carries on a legacy of a man whose life’s mission aligned perfectly with the ideals of educational opportunity for all, and to lift up all people he touched,” Doty said.

This gift also helps to advance “A Greater Penn State for 21st Century Excellence,” a focused campaign that seeks to elevate Penn State’s position as a leading public university in a world defined by rapid change and global connections. With the support of alumni and friends, “A Greater Penn State” seeks to fulfill the three key imperatives of a 21st-century public university: keeping the doors to higher education open to hardworking students regardless of financial well-being; creating transformative experiences that go beyond the classroom; and impacting the world by fueling discovery, innovation and entrepreneurship. To learn more about “A Greater Penn State for 21st Century Excellence,” visit [greaterpennstate.psu.edu](http://greaterpennstate.psu.edu).

For more information on all giving at Penn State DuBois, contact Director of Development Jean Wolf at 814-372-3038 or [jaw57@psu.edu](mailto:jaw57@psu.edu). ♥



▲ The A.J. and Sigismunda Palumbo Charitable Trust has supported students at Penn State DuBois for many years. Social distancing did not allow for a check presentation this year, but in this photo from 2017 is pictured, left to right, Penn State DuBois Director of Development Jean Wolf and Chancellor M. Scott McBride accepting a gift from Trustees for the A.J. and Sigismunda Palumbo Charitable Trust, Karin Pfingstler, Joe Palumbo and Bob Ordiway.

## PALUMBO CHARITABLE TRUST GROWS SCHOLARSHIP FUND AT PENN STATE DUBOIS

*The A.J. and Sigismunda Palumbo Charitable Trust has committed an additional \$50,000 to a scholarship fund that will help students earn an education at Penn State DuBois. The fund, The Palumbo Scholarship at Penn State DuBois, was established in 2008 with a \$25,000 gift from the Palumbo Charitable Trust. To date, the trust has gifted more than \$525,000 to campus scholarship funds.*

The scholarship is intended to provide recognition and financial assistance to outstanding undergraduate students enrolled, or planning to enroll at Penn State DuBois, who have a demonstrated need for funding. All students who have achieved superior academic records, or those who show promise of outstanding academic success, will be considered for funding from the scholarship.

A.J. Palumbo lived from 1906 until 2002 and pursued a career in the coal mining industry. Today, educational

institutions, healthcare facilities, and youth organizations continue to benefit from his success through the A.J. and Sigismunda Palumbo Charitable Trust.

Joe Palumbo, an A.J. and Sigismunda Palumbo Charitable Trust board member, said the trust was created by his late uncle, A.J., and it helps to carry on the legacy of A.J., and his wife, Sigismunda.

“My uncle believed in education, and he believed in youth,” said Joe Palumbo. “He believed in lifting up the community by helping to raise educated youth who have ambition and a drive to get ahead. The education our scholarship donors receive at Penn State DuBois will help them to contribute back to the communities that my uncle invested in, and believed in.”

Penn State DuBois Chancellor M. Scott McBride thanked the Palumbo trust for their generous gift saying, “With the

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# THE EDUCATIONAL EQUITY MATCHING PROGRAM

*A permanent University match for donors who create endowed funds to benefit undergraduate or graduate students whose gender, race, ethnic, cultural, and/or national background contribute to the diversity of the student body*

**Program timeline:** Until the campaign ends on June 30, 2022, or until available matching funds are expended

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Penn State's land-grant mission—to reach all citizens of our Commonwealth through teaching, research, and service—can only be realized when we are equitable and inclusive. At a pivotal moment in our country's engagement with race and justice, the sense of community that has united Penn Staters for generations is finding new expression through a \$10 million commitment from the University and the establishment of the Educational Equity Matching Program.

Through the program, donors can double or triple their support for scholarships that reach students whose gender, race, ethnic, cultural, and/or national background contribute to the diversity of the student body and, for undergraduate scholarships, who also have a demonstrated financial need for funds to meet their necessary college expenses.

A close-up photograph of a diverse group of young people, likely students, smiling and looking towards the camera. They are wearing orange clothing, suggesting they are at a Penn State event. The background is a solid orange color.

**A GREATER  
PENN STATE  
FOR 21<sup>ST</sup>  
CENTURY  
EXCELLENCE**

## 2:1 MATCH FOR UNIVERSITY-WIDE SCHOLARSHIPS

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To encourage maximum flexibility in awarding scholarships that support diversity, equity, and inclusion on our campuses, the University will match 2:1 those scholarships awarded by the Office of Educational Equity or other centrally administered programs. Endowments eligible for the 2:1 match include:

- New endowed undergraduate scholarships that benefit students University-wide whose gender, race, ethnic, cultural, and/or national background contribute to the diversity of the student body, and who have a demonstrated financial need for funds to meet their necessary college expenses.

**Minimum gift:** \$25,000, which becomes an endowment of \$75,000 with Penn State's match

- New endowed undergraduate scholarships that support students in the Bunton-Waller Program. Named in honor of the University's first female and male Black graduates, the Bunton-Waller program provides both financial and academic support to undergraduates who enhance Penn State's broad and diverse student population, while also creating a sense of community that helps students thrive throughout their studies and beyond.

**Minimum gift:** \$25,000, which becomes an endowment of \$75,000 with Penn State's match

- New endowed undergraduate scholarships that support students in the Millennium Scholars Program. The Millennium Scholars Program is designed for high-achieving science, technology, engineering, and math (STEM) students who will become leaders in their chosen fields and are committed to increasing the diversity of professionals in STEM-related disciplines.

**Minimum gift:** \$25,000, which becomes an endowment of \$75,000 with Penn State's match

- New graduate fellowships and graduate scholarships that benefit students whose gender, race, ethnic, cultural, and/or national background contribute to the diversity of the student body and are administered University-wide by the Graduate School without additional selection criteria.

**Minimum gift:** \$200,000 for graduate fellowships, which becomes an endowment of \$600,000 with Penn State's match

**Minimum gift:** \$125,000 for graduate scholarships, which becomes an endowment of \$375,000 with Penn State's match

## 1:1 MATCH FOR UNIT-RESTRICTED SCHOLARSHIPS

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A 1:1 University match is available for new endowed funds that support students who contribute to the diversity of the student body in specific units. Scholarships eligible for the 1:1 match include the following:

- New endowed scholarships specific to a campus or college for undergraduate students—but also including the College of Medicine, Penn State Law, Dickinson Law, and Penn State Athletics—that benefit students whose gender, race, ethnic, cultural, and/or national background contribute to the diversity of the student body, and who have a demonstrated financial need for funds to meet their necessary college expenses. Scholarships in Intercollegiate Athletics must be open to students in all varsity sports. **Minimum gift:** \$25,000, which becomes an endowment of \$50,000 with Penn State's match

- New graduate fellowships and graduate scholarships that benefit students whose gender, race, ethnic, cultural, and/or national background contribute to the diversity of the student body and are administered within a specific academic unit.

**Minimum gift:** \$200,000 for graduate fellowships, which becomes an endowment of \$400,000 with Penn State's match

**Minimum gift:** \$125,000 for graduate scholarships, which becomes an endowment of \$250,000 with Penn State's match

For more information, please contact:

**Jean Wolf**  
Director of Campus Development  
Penn State DuBois  
814-372-3038  
jaw57@psu.edu



# WE ARE.... Grateful

*The generosity of donors and the impact of philanthropy are celebrated each year at the annual Penn State DuBois Scholarship Luncheon. The luncheon brings together scholarship recipients with donors, giving them the chance to meet each other, and provides students with the opportunity to personally thank many of the people who made their scholarships possible. Sadly, this event had to be cancelled this year due to the COVID-19 pandemic.*

Fortunately, a number of students were able to share their gratitude for the scholarships they received through a video message. That video is now available for viewing on the Penn State DuBois Alumni and Development webpage at [dubois.psu.edu/development-news-0](https://dubois.psu.edu/development-news-0).

Below is a listing of featured scholarship recipients.

In 2019-20, \$592,044 in scholarships was awarded to 248 Penn State DuBois students.



**LISA CRAGGS**  
Human Development & Family Studies  
FairmanFamily Trustee Scholarship



**ALEXANDER GIANVITO**  
Aerospace Engineering  
Penn State DuBois General Scholarship



**LARISSA JAMES-LABRANCHE**  
**Business**  
*Commonwealth Campus Scholarship*



**ERIN KOPP**  
**Kinesiology**  
*Robert E. Umbaugh Scholarship  
and Albert L. Good Scholarship*



**KATIE JIMENEZ**  
**International Business**  
*Dr. David S. and Deborah M. Ross Open Doors Scholarship*



**VITO MAMMONE**  
**Anthropological Sciences**  
*Richard W. Ogden Family Open Doors Scholarship  
and Chancellor Award*



**SAMANTHA MIRON**  
Wildlife Technology  
Chancellor Award



**ALEXIS VANDERVORT**  
Mechanical Engineering Technology  
Harry L. Burkett Engineering Technology Scholarship



**KYRSTEN RUCH**  
Occupational Therapy  
Jordan Andrulonis Trustee Scholarship



**HEATHER WITHEROW**  
Secondary Education Social Studies  
Doug and Jackie Kohlhepp Endowed Scholarship

**Palumbo Charitable Trust**  
*continued from page 41*

current social and economic challenges brought about by the coronavirus pandemic, scholarship support is more important than ever. Not only does it help students to financially reach their goals of attaining a higher education, but it demonstrates to them that they are supported in these efforts during these difficult times. We are so very grateful to the Palumbo Charitable Trust, and all of our donors, for their support of our students."

Each year, more than \$500,000 in scholarship dollars is awarded to Penn State DuBois students through nearly 80 individual scholarship funds established by donors, including the A.J. and Sigismunda Palumbo Charitable Trust. The scholarships help to assure an affordable and accessible education remains in reach for area students.

Gifts to scholarships will advance "A Greater Penn State for 21st Century Excellence," a focused campaign that seeks to elevate Penn State's position as a leading public university in a world defined by rapid change and global connections. With the support of alumni and friends, "A Greater Penn State" seeks to fulfill the three key imperatives of a 21st-century public university: keeping the doors to higher education open to hardworking students regardless of financial well-being; creating transformative experiences that go beyond the classroom; and impacting the world by fueling discovery, innovation and entrepreneurship. To learn more about "A Greater Penn State for 21st Century Excellence," visit [greaterpennstate.psu.edu](http://greaterpennstate.psu.edu). ♥



# PennState Alumni Association

DuBois Alumni Society

## PENN STATE DUBOIS ALUMNI SOCIETY INVITES YOU TO RE-CONNECT...

There are 13,174 Penn State DuBois Alumni. 5,018 live in the Greater DuBois Tri-county Area.



### HAVE YOU RE-CONNECTED?

Whether you are a Penn Stater from DuBois or another campus you are invited to re-connect to Penn State through the Penn State DuBois Alumni Society. There are several events planned throughout the year, and many of them are free! Please check out our calendar of events and plan to attend one this year. Our Directors look forward to connecting with you!

### OTHER WAYS TO CONNECT!



Facebook: [www.facebook.com/duboisalumni](http://www.facebook.com/duboisalumni)  
Alumni eNews: to subscribe to this electronic newsletter, email [duboisalumni@psu.edu](mailto:duboisalumni@psu.edu) with subject heading: Alumni eNews.

## RE-CONNECT! HELP US KEEP IN TOUCH WITH YOU BY UPDATING YOUR INFORMATION

Name: \_\_\_\_\_ Alumni ID: \_\_\_\_\_

Graduation Year: \_\_\_\_\_ Degree: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home/Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Employer: \_\_\_\_\_ Job Title: \_\_\_\_\_

Business Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

**Yes, sign me up for the Alumni eNews**

Please return this form to: Alumni Relations Office, Penn State DuBois, 1 College Place, DuBois, PA 15801

**PENN STATE DUBOIS ALUMNI SOCIETY**  
1 COLLEGE PLACE • DUBOIS, PA 15801

**DUBOISALUMNI@PSU.EDU**  
DUBOIS.PSU.EDU/ALUMNI • (814) 375-4775

Interested in sharing your story with students and alumni?

ALUMNI SPOTLIGHT

Do you know a fellow Penn Stater doing great things?

**DUBOIS.PSU.EDU/ALUMNI-SPOTLIGHT**  
Share YOUR Story With Us!



▲ Michael White's daughters are pictured here with the Santa and Mrs. Claus at the 25th Annual Breakfast with Santa on campus December 7, 2019. The reoccurring event raises money for charities, with this year's collection of \$1,490 benefiting the Greater PA/WV Make-A-Wish Foundation.

## ALUMNI GENEROSITY ABOUNDS

*Students, Alumni, and friends of Penn State, welcome to the DuBois Alumni Society update. Once again the past year has been productive... "and I would like to highlight" in this edition some of the philanthropic activities that are occurring at our campus and within the Alumni Association.*

### #GIVING TUESDAY™

charities and other organizations that rely on the generosity of Americans to provide necessary donations eagerly await the Tuesday following Thanksgiving. Better known as "Giving Tuesday," Penn Staters everywhere contribute generously. Last year, the Alumni Council members pledged to focus their donations on providing memberships in the Blue White Society (the Student version of the Alumni Association). During our Fall Council meeting, the 125 members of the Council pledged to have 100% participation and raise sufficient funds to give a record number of students a year's membership for FREE in the Blue White Society. In typical fashion, our Alumni

#### GIVING TUESDAY

Nearly anyone near a news outlet heard of this annual tradition for our Nation to participate in a single day of giving. Most

Council members exceeded the goal and surpassed previous donation records raising the most money on Giving Tuesday to-date. (see graphic) This \$8,085 will go to provide 539 students a free one-year membership!

If you are not aware of the activities our student arm of the Alumni Association does, take a moment to review some of their activities posted to their social media page. [www.facebook.com/BlueWhiteSociety/](http://www.facebook.com/BlueWhiteSociety/).

#### DUBOIS GIVES BACK

Our Society has been planning a free workshop our Alumni members will put on for the local community in early 2021. This workshop will be held on campus and feature multiple 'sessions' during the day that will cover topics associated with each of the DuBois campus academic programs. 'DuBois ASK Night' – Alumni Sharing Knowledge, will include some sample topics which will include having an HDFS Alumnus discussing best practices in finding the right child care. A Business program Alumnus will discuss options for student debt repayment. Other degree programs in Information Technologies, Engineering, and Occupational Therapy, for instance, will also feature sessions during our workshop. The Society's intent is to provide a way that our Alumni can give back to the community, providing value to attendees by sharing knowledge and demonstrating ways to improve life in our local area.

The Society is continuing planning efforts toward this inaugural event which will include collaborations with other groups and Alumni. If you have an interest in participating, we would welcome additional local Alumni involvement, and we would appreciate connecting with you through our Alumni Relations Office.

Amy Fatula succeeds me as President of our Society as of July. The Board's executives fulfill 2-year terms, and it has been my pleasure to have finished a second term this year, serving as your President since 2018. Like any good organization, fresh perspectives are always welcome and needed to help spur growth and drive innovative ideas.

As always, we welcome you to attend our meetings or to get involved with our activities. Our next board meeting is October 26th at 6:00pm on the first floor of the Smeal building on campus (ZOOM Meetings available). I hope you are inspired to work with us and see some of the remarkable Alumni activities we are planning in the next few months that highlight accomplishments at Penn State University. We welcome your input and your support of our initiatives and encourage you to contact us today. You can reach the Alumni Relations Officer at 814-375-4775, or see our webpage at: [dubois.psu.edu/alumni](http://dubois.psu.edu/alumni).

For the Future,  
Michael White '07 BUS  
Society President

**Robert Umbaugh**

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highly qualified speakers to the campus each year. He was also a past chair of the Penn State DuBois Capital Campaign Committee during the "Grand Destiny" campaign, and was the campus' honorary chair for the "For the Future" campaign. In 2017 he received the Lifetime Achievement Award from the Penn State DuBois Alumni Society.

For 15 years, Umbaugh was information systems manager and vice president of Southern California Edison Company. Prior to that, he was vice president of Computer Usage Company, a software development firm.

Umbaugh retired as president of Mission Land Company, and has served as president of Carlisle Consulting Group.

As president and CEO of Mission Land Company of Brea, California, Umbaugh spent his career in development of residential, industrial, and office properties. He was also an adjunct professor of Information Science at Claremont Graduate School.

Umbaugh graduated cum laude from Penn State in 1963 with a bachelor of science degree in education. He attended graduate school at Fairleigh Dickinson University in New Jersey, and is a graduate of the University of Idaho's management program. He has authored 14 books and has been featured in a variety of articles in industry publications including *Fortune*, *Infosystems*, and more. He has lectured in Canada, Brazil, Japan, and Italy. ♥



## PENN STATE UNIVERSITY ATHLETIC CONFERENCE POSTPONES FALL SPORTS

*In response to the unprecedented challenges presented by the COVID-19 pandemic and with the health, safety and well-being of our campus and athletic communities being paramount, the Penn State University Athletic Conference (PSUAC) Executive Council has unanimously voted to postpone all fall sports athletics competition and championships. The PSUAC has determined that, based on campus facilities and staff sizes, it is in the best interests of student-athletes, coaches, staff and fans to postpone all fall sports competition. A decision on winter and spring sports competition will be made at a later date.*

Penn State Commonwealth Campuses Beaver, Brandywine, DuBois, Fayette, Hazleton, Greater Allegheny, Lehigh Valley, Mont Alto, New Kensington, Scranton, Schuylkill, Shenango, Wilkes-Barre and York will follow national movement among small conferences and push pause on play this fall due to the novel coronavirus pandemic.

"We have been closely monitoring the national landscape regarding intercollegiate athletics on smaller campuses as well as the developments related to the coronavirus and its impact on our students at all Penn State campuses for the fall semester," said Director of Commonwealth Campus Athletics Maureen Cooper. "The health and safety of our

student-athletes is first and foremost and developing safety protocols has been the utmost priority the last several months, but unfortunately, there are too many factors that prohibit the PSUAC and its campuses from safely delivering a competitive atmosphere that our student-athletes deserve."

The University established a Commonwealth Campus Athletic Safety Subcommittee that continues to monitor University, national organization, state and local guidelines relative to resocialization of sports on Penn State's campuses and will work with campus athletic directors and medical personnel to seek alternative opportunities to provide a meaningful student-athlete experience throughout the fall season.

The fall sports impacted by the Council's decision include men's and women's soccer, women's volleyball, men's and women's cross country, golf, and sports that conduct non-traditional season segments in the fall. In accordance with evolving state and local regulations, the Conference will review possible championship formats for the fall sports to be held in the spring, including participation in USCAA championship events that were previously postponed to spring 2021.

The PSUAC Executive Council has pledged full advocacy on behalf of our student-athletes to work with the USCAA in the pursuit of any waivers that preserve lost opportunities because of these COVID-19 disruptions. 



▲ Malliah Schreck was named West Rookie of the Year in women's basketball last year by the Penn State University Athletic Conference (PSUAC).

## SCHRECK NAMED ROOKIE OF THE YEAR, CONFERENCE HONORS ANNOUNCED

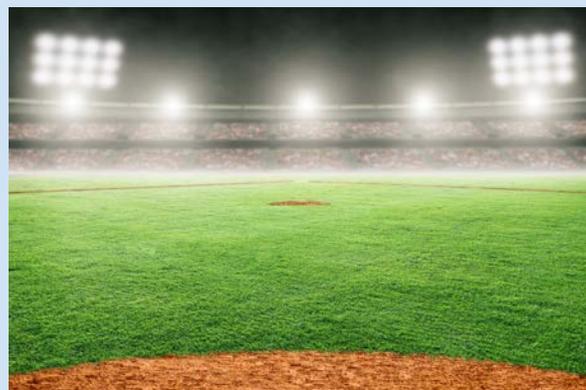
*Penn State DuBois' own Malliah Schreck has been named West Rookie of the Year in women's basketball by the Penn State University Athletic Conference (PSUAC). Schreck averaged 16.3 points in the 2019-20 season, taking her team to the second round of the PSUAC playoffs and ending the season 16-10. She set the campus record for rebounds in a single game at 26 in a contest versus Penn State Greater Allegheny. She is a graduate of Cranberry High School.*

Schreck was also named a first-team All-Conference player. Her teammate Lexey Shick earned All-Conference Honorable Mention, and DuBois' Maddie Sprankle received the John Fritz Sportsmanship Award.

For the Penn State DuBois men, Russell Garipey earned Honorable Mention for the 2019-20 PSUAC Men's Basketball All-Conference Awards.

[www.psuduboisathletics.com/sports/wbkb/2019-20/releases/20200303f0qxif](http://www.psuduboisathletics.com/sports/wbkb/2019-20/releases/20200303f0qxif)

[www.psuduboisathletics.com/sports/mbkb/2019-20/releases/20200303fc5n74](http://www.psuduboisathletics.com/sports/mbkb/2019-20/releases/20200303fc5n74). ♥



## USCAA RELEASED NATIONAL ALL-ACADEMIC TEAMS FOR BASEBALL AND SOFTBALL

The USCAA has released their National All-Academic teams for Baseball and Softball. Below are the Penn State DuBois student-athletes who worked hard in the classroom to achieve and earn a spot on this team:

### Softball

Skylar Ceprish  
Cayleigh Huffman  
Kayleigh MacTavish  
Cierra O'Shell  
Samantha Satterlee

### Baseball

Toner Corl  
Trevor Hanna  
Thayne Morgan  
Zane Morgan  
Brandon Orsich  
Jakob Sorbera  
Isaac Stouffer



▲  
Kayleigh MacTavish



▲  
Justin Orłowski

## JOHN FRITZ SPORTSMANSHIP AWARD RECIPIENTS

*Although only a few games were able to be played this softball and baseball season, we are still able to show some bright spots for the work that was put in by our student-athletes. We are privileged to announce the recipients of this year's John Fritz Sportsmanship Award to two very deserving student-athletes here at Penn State DuBois. This*

*award is designed for those athletes who go above and beyond for their teammates, and for the good of the team, without worry about their own recognition.*

Congratulations to softball's Kayleigh MacTavish, and baseball's Justin Orłowski for earning this year's John Fritz Sportsmanship Award. ♥

## Alumni Society Awards

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Shaffer's support of the Penn State DuBois Alumni Society started before her second birthday. She regularly attended events with her dad, Dave Shaffer, as he served as the Director of University Relations for Penn State DuBois at the time. When it was time for Nicole to go to college, she attended Penn State DuBois before transferring to University Park to finish her degrees.

Spigelmyer serves as the Chief Academic Officer at The Pennsylvania Cyber Charter School in Midland, Pennsylvania. She graduated from Penn State in 1983 with a bachelor's degree in education. She additionally earned a master's degree from the University of Buffalo, as well as a doctorate in instructional management and leadership from Robert Morris University.

Spigelmyer and her husband, Dave, have supported the campus for years. Recently, they established a scholarship in memory of her sister, Janice Erickson. In the past they have supported the BEST Robotics competition and the ASPIRE Financial Literacy program.

Gasbarre is the Board Chairman and Chief Financial Officer of Gasbarre Products, Inc., headquartered in DuBois. As President & CEO from 1989 to 2018, Gasbarre led the company in eight strategic product and market acquisitions achieving 10% compounded annual growth over a 30-year span.

Penn State, including the DuBois Campus has played an ongoing role in Gasbarre's career and life. He has served on the Board of Directors of the DuBois Educational Foundation and oversaw the establishment of the Melvin Henry Memorial Scholarship Fund for non-traditional engineering students at Penn State DuBois. Gasbarre Products employees participate on various campus advisory boards and they have donated equipment to the powder metallurgy materials engineering lab.

Nasuti is retired after 42 years as a Consulting Engineer. He started his career with Lee-Simpson Associates Inc. in 1972, serving as president from 1990 until 2012 when GAI Consultants acquired Lee-Simpson. He remained at GAI for two more years as Senior Vice President before retiring.

Nasuti has served as an instructor of Engineering, a member of the DuBois Alumni Society Board of Directors, president of the DuBois Educational Foundation, a

committee member for two Capital Campaigns, and was a commencement speaker. Ed and his wife Della have endowed two scholarships for students at Penn State DuBois.

While recipients are typically recognized at the Penn State DuBois Benefit Celebration in October, that event has been canceled this year due to the COVID-19 pandemic. A virtual recognition ceremony for these award recipients will be announced at a later time. For coming announcements, including messages from award winners, please watch Penn State DuBois News at [dubois.psu.edu](https://dubois.psu.edu) and the Penn State DuBois Alumni Society Events Page at [dubois.psu.edu/upcoming-alumni-events](https://dubois.psu.edu/upcoming-alumni-events). All upcoming events will also be shared on campus social media platforms. ♥

## Marly Doty

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Doty explained, "I'd like to further develop a three-tier system of student engagement: introductory, exploratory and immersive. In the model, I would identify which types of activities are at each level and an assessment tool to be used in measuring skills attained by participating in each level."

On receiving this fellowship Doty said, "I am truly honored to be selected as a Faculty Fellow in the Student Engagement Faculty Academy. This opportunity allows me to blend my Student Affairs background with my current faculty role and coordination of first year engagement initiatives. I'm excited to build a meaningful framework for first year students in their journey to be engaged on campus."

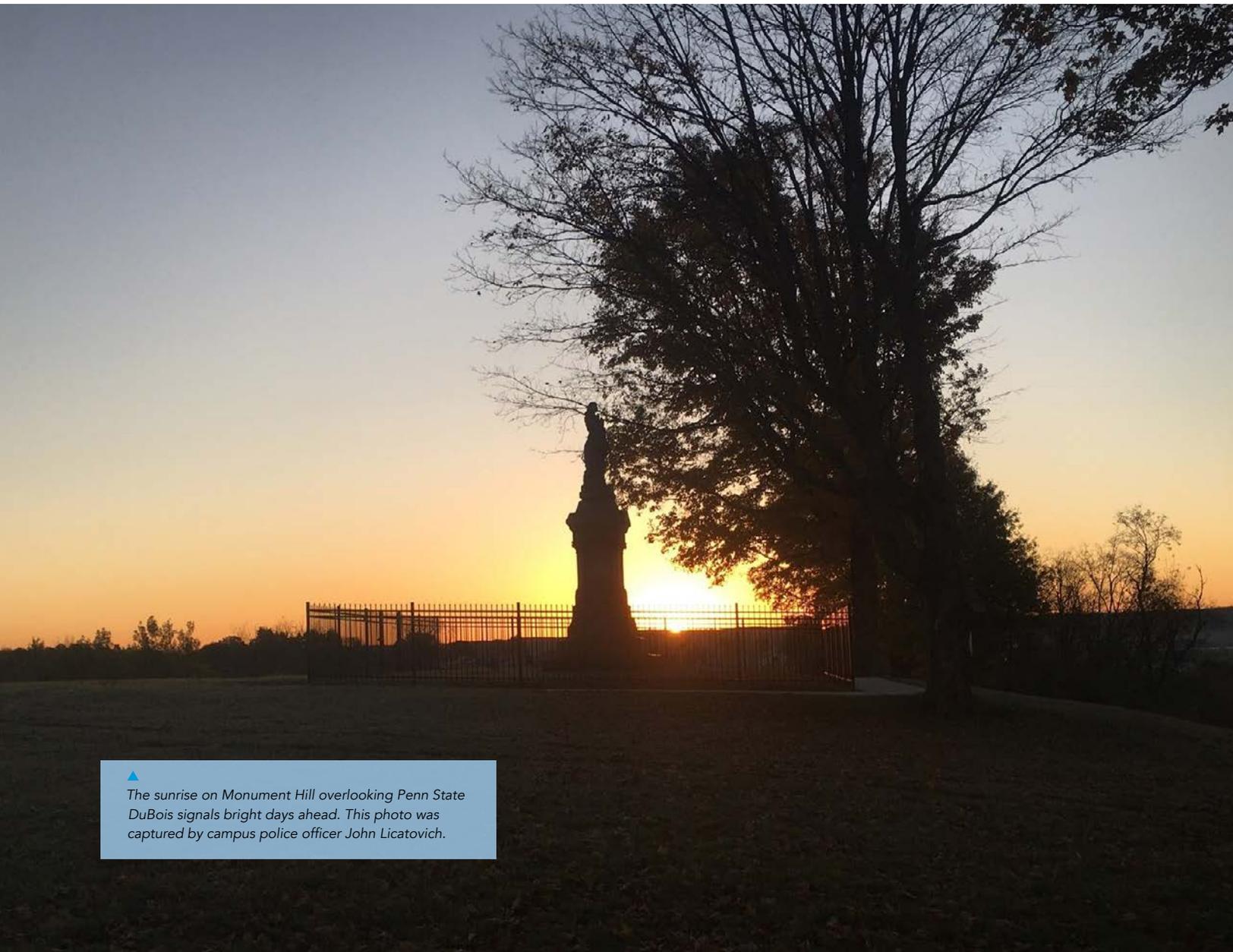
In addition to teaching, Doty organizes Alternative Spring Break trips each year, having given dozens of Penn State DuBois students the opportunity to serve others in communities all around the country, from Washington DC, to the Navajo Nation in Arizona, to New Orleans, and more. Since 2008, Doty has organized each of these trips and teaches a corresponding course on campus in which students learn about societal issues, what assistive programs and services currently look like, and what individuals can do to help others in need. She began working at Penn State DuBois in 2007. ♥

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▲  
*The sunrise on Monument Hill overlooking Penn State DuBois signals bright days ahead. This photo was captured by campus police officer John Licatovich.*